





# Building words template

	A	B	C	D	E	
1						↑
2						
3						B
4						
5						↓
						← A →




## Building words: example A

Students have to add finals to the initials to create new words (2 per box). They “win” the box with a) correct pronunciation and (harder) b) saying what the word means. For example- box A1 (ch) they can add ch-e, ch-a, ch-ang, ch-ao etc In boxes where initials are repeated, they cannot use words already used!

	A	B	C	D	E	
1	CH	SH	ZH	C	Z	 <b>B</b> 
2	M	N	F	L	R	
3	B	P	T	D	ZH	
4	S	R	G	K	H	
5	Z	C	CH	SH	W	
 <b>A</b> 						

## Building words template

In this version, students have to give an example of a word with the tone by number indicated. To make it more difficult they have to say what the word means. As students develop, you can start putting tones together and asking for compounds etc (or tone changes).

	A	B	C	D	E	
1	1	2	3	4	1	 <b>B</b> 
2	2	3	4	1	2	
3	3	4	1	2	3	
4	4	1	2	3	4	
5	2	3	1	4	2	
 <b>A</b> 