**Mandarin Excellence Programme Year 7 Scheme of Work – Overview**

Schemes of work follow the course as set out in Jinbu 1.

Students start and continue learning Chinese in their original classes for the first 2 terms. After the selection process, the MEP students will start the MEP lessons in a separate class from Term 3.

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| **Date** | **Content** | **Assessment / Project** |
| **Term 1**  **Sept - Oct** | **Jinbu 1 Unit 1 - Hi!**  *(Numbers, Age, Greetings, Name)*  *Resources:* [*T:\Modern Languages\Non-Euro & Russian Langs\Resources\Chinese\KS3\Jinbu 1 - Year 7\Year 7\Unit 1*](file:///T:\Modern%20Languages\Non-Euro%20&%20Russian%20Langs\Resources\Chinese\KS3\Jinbu%201%20-%20Year%207\Year%207\Unit%201) | Project: Research and group presentation on 8 different cities in China.  Assessment:  MYP Writing assessment – Cartoon of introductions.  MYP Listening, reading (based on visual stimulus) assessment.  [*Resources: T:\Modern Languages\Non-Euro & Russian Langs\Resources\Chinese\KS3\Jinbu 1 - Year 7\Year 7\Unit 1\Unit Plans & Assessments*](file:///T:\Modern%20Languages\Non-Euro%20&%20Russian%20Langs\Resources\Chinese\KS3\Jinbu%201%20-%20Year%207\Year%207\Unit%201\Unit%20Plans%20&%20Assessments) |
| **Term 2**  **Nov – Dec** | **Jinbu 1Unit 2 – Family and home**  *(Family members, Pets, Birthday, Extended family members)*  [*Resources:*](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%202) [*T:\Modern Languages\Non-Euro & Russian Langs\Resources\Chinese\KS3\Jinbu 1 - Year 7\Year 7\Unit 2*](file:///T:\Modern%20Languages\Non-Euro%20&%20Russian%20Langs\Resources\Chinese\KS3\Jinbu%201%20-%20Year%207\Year%207\Unit%202) | Assessment:  [MYP speaking assessment – My Family](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%202\Unit%20Plans%20&%20Assessments\Family%20Speaking%20Assessment.docx)  [MYP writing assessment – Family tree](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%202\Unit%20Plans%20&%20Assessments\Family%20Tree%20MYP%20Writing%20Assessment.docx) |
| **Term 3**  **Jan – Feb**  **6 weeks (15-20)**  **18 main lessons of 50 mins**  **6 after school lessons of 90 mins** | **Jinbu 1 Unit 3 – Hobbies**  (Hobbies, Opinions + more hobbies, Sports, Days of the week)  [*Resources:*](file:///T:\Modern%20Languages\Non-Euro%20&%20Russian%20Langs\Resources\Chinese\KS3\Jinbu%201%20-%20Year%207\Year%207\Unit%203) *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 2 and 3*  **Artsmark**   * Calligraphy for new characters * Chinese New Year celebration activities: paper cutting and traditional lantern making   **Task- based Project- Learning Chinese through technology** | Assessment:  MYP Listening and Reading assessments  MYP writing assessment – My hobbies  **Week 15**  Review Dates and Birthday, new words: 年，新年，〇 (二〇一七年)， 今天，明天，昨天，快乐，生日快乐  Learn the Chinese birthday song  **Week 16**  Hobbies 1: 爱好，听音乐，上网，看书，买东西，我的爱好是…, 我爸爸/妈妈/哥哥/姐姐/弟弟/妹妹的爱好是…  **Week 17**  Hobbies 2: 喜欢，不喜欢，看电影，看电视，玩儿滑板，玩儿电脑游戏，做，你喜欢做什么？  The use of 也  **Week 18**  Sports: 运动，游泳，跑步，打篮球，踢足球，打网球，打乒乓球，打板球，最， 我最喜欢…  The use of 会  **Week 19**  Days of the week and related activities: 星期，星期一…日, 你星期…做什么？  The word order of using time phrases: Person + time + activity  **Week 20**  Revision and termly Assessments |
| **Term 4**  **Feb – April**  **7 weeks (21-27)**  **21 main lessons of 50 mins**  **7 after school sessions of 90 mins** | **Jinbu 1 Unit 4 – School**  *(Subjects, Telling the time, Using plural pronouns and sentence structure with time phrases, Nationality)*  [*Resources:*](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%204) *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 4*  **Artsmark- Roleplay in the drama room ( drama performance in the group of 2: two people talk about their hobbies)**  **Task- based Project- school timetable and description** | Assessment:  MYP writing assessment – 10 sentences translation from English into characters and Pinyin  MYP Speaking assessment – Questions and answers based on Unit 4  **Week 21**  Term 3 assessments feedback  **Week 22**  Role play – (two people meet first time and talk about their hobbies)  School 1: 课，英文，中文，法文，德文，数学，音乐，地理，科学，历史，体育，你喜欢…课吗？你喜欢不喜欢…课?  The use of 最 and 最不  **Week 23**  School 2: 学，我星期…有…课  The use of 因为  The use of 很+adj. XX课很好玩儿  **Week 24**  Time: 点，几点，分，现在，现在几点，半，上午，下午，晚上  The word order of time: Day + AM/PM +o’clock  The use of 节  **Week 25**  My timetable lesson: 上学，放学，吃，早饭，午饭，晚饭  Consolidate The word order of time: Person + Day + AM/PM +o’clock + Activities  **Week 26**  My class: 们，我们，你们，他/她们，班，男学生，女学生，中国，英国，德国，法国  The use of 多少个  Consolidate the use of 因为  **Week 27**  Revision and Speaking assessment |
| **Term 5**  **Apr – May**  **5 weeks (28-32)**  **12 main lessons of 50 mins**  **4 after school sessions of 90 mins**  **WEEK 32 – EXAMS- off timetable** | **Jinbu 1 Unit 5 – Food and drink + END OF YEAR EXAMS**  Prepare speaking exams to take place during lessons. Prepare revision for reading, listening and writing exams.  [*Resources:*](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%205)  *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 5*  **Artsmark- Traditional Chinese food for different festivals**  **Task- based Project- design your own Chinese target language help sheet** | Assessment:  End of Year 7 Listening and Speaking exams (conducted during lesson time)  End of Year 7 Reading and Writing exams (completed off timetable)  **Week 28**  Term 4 writing assessment and feedback  **Week 29**  Food and drink 1: 鸡蛋，面包，面条，米饭，水果，比萨饼，吃，你最喜欢/最不喜欢吃什么？为什么？  Food and drink 2: 喝，水，咖啡，茶，果汁，牛奶；好吃/喝  我最喜欢吃…，因为很好吃  **Week 30**  Chinese food:　炒面，炒饭，蛋炒饭，包子，饺子  Chinese festivals: 春节，端午节，中秋节  **Week 31**  Daily meals: 牛肉，鸡肉，羊肉，猪肉，肯德基，麦当劳，汉堡，菜，早饭，午饭，晚饭  Structure: 我早/午/晚 饭吃…  **Week 32**  Off timetable (End of Year 7 exams for all subjects)  Start the Speaking hurdle test |
| **Term 6**  **Jun – Jul**  **6 and half weeks (33-39)**  **WEEK 34 – Creativity week- off timetable** | **Jinbu 1 Unit 5 – Food and drink +**  **MEP hurdle tests**  Exam review and target setting.  Completion of Unit 5.  End of Year project work.  [*Resources:*](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%205)  *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 5*  **Artsmark- Prepare for the end of Year Showcase Evening**   * **Introduce Chinese dragon and culture**   **Project: - MEP intensive learning days (2 days)**   * **Role play (**Drama performance in groups of 3. Ordering food at a restaurant (conducted in theatre hall, with props and filmed**)** | Assessment:  MEP hurdle tests (four skills)  **Week 33**  Completion of the Speaking, Writing, Listening and Reading hurdle tests  **Week 34 (School’s Creativity week)**  Off timetable  Thursday and Friday: MEP intensive learning days  **Week 35**  Exam review and target setting  **Week 36**  At a restaurant: 菜，巧克力，冰淇淋，饭馆，碗，杯，可乐，请给我，我要…, 谢谢  **Week 37**  Consolidate the words for ‘at a restaurant’ and film the drama performance  **Week 38**  Introduce Chinese dragon  End of Year Showcase Evening  **Week 39**  Chinese poetry session |