**Mandarin Excellence Programme Year 7 Scheme of Work – Overview**

Schemes of work follow the course as set out in Jinbu 1.

Students start and continue learning Chinese in their original classes for the first 2 terms. After the selection process, the MEP students will start the MEP lessons in a separate class from Term 3.

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| **Date** | **Content** | **Assessment / Project** |
| **Term 1** **Sept - Oct** | **Jinbu 1 Unit 1 - Hi!***(Numbers, Age, Greetings, Name)**Resources:* [*T:\Modern Languages\Non-Euro & Russian Langs\Resources\Chinese\KS3\Jinbu 1 - Year 7\Year 7\Unit 1*](file:///T%3A%5CModern%20Languages%5CNon-Euro%20%26%20Russian%20Langs%5CResources%5CChinese%5CKS3%5CJinbu%201%20-%20Year%207%5CYear%207%5CUnit%201) | Project: Research and group presentation on 8 different cities in China.Assessment: MYP Writing assessment – Cartoon of introductions.MYP Listening, reading (based on visual stimulus) assessment.[*Resources: T:\Modern Languages\Non-Euro & Russian Langs\Resources\Chinese\KS3\Jinbu 1 - Year 7\Year 7\Unit 1\Unit Plans & Assessments*](file:///T%3A%5CModern%20Languages%5CNon-Euro%20%26%20Russian%20Langs%5CResources%5CChinese%5CKS3%5CJinbu%201%20-%20Year%207%5CYear%207%5CUnit%201%5CUnit%20Plans%20%26%20Assessments) |
| **Term 2****Nov – Dec** | **Jinbu 1Unit 2 – Family and home***(Family members, Pets, Birthday, Extended family members)*[*Resources:*](file:///%5C%5Cdgb-sr-003.dartfordgrammar.internal%5CRMStaff%5Cstaff%20resources%5CModern%20Languages%5CChinese%5CKS3%5C7L1%208L2%20PKT%26NFS%5CUnit%202) [*T:\Modern Languages\Non-Euro & Russian Langs\Resources\Chinese\KS3\Jinbu 1 - Year 7\Year 7\Unit 2*](file:///T%3A%5CModern%20Languages%5CNon-Euro%20%26%20Russian%20Langs%5CResources%5CChinese%5CKS3%5CJinbu%201%20-%20Year%207%5CYear%207%5CUnit%202) | Assessment:[MYP speaking assessment – My Family](file:///%5C%5Cdgb-sr-003.dartfordgrammar.internal%5CRMStaff%5Cstaff%20resources%5CModern%20Languages%5CChinese%5CKS3%5C7L1%208L2%20PKT%26NFS%5CUnit%202%5CUnit%20Plans%20%26%20Assessments%5CFamily%20Speaking%20Assessment.docx)[MYP writing assessment – Family tree](file:///%5C%5Cdgb-sr-003.dartfordgrammar.internal%5CRMStaff%5Cstaff%20resources%5CModern%20Languages%5CChinese%5CKS3%5C7L1%208L2%20PKT%26NFS%5CUnit%202%5CUnit%20Plans%20%26%20Assessments%5CFamily%20Tree%20MYP%20Writing%20Assessment.docx) |
| **Term 3****Jan – Feb****6 weeks (15-20)****18 main lessons of 50 mins****6 after school lessons of 90 mins** | **Jinbu 1 Unit 3 – Hobbies**(Hobbies, Opinions + more hobbies, Sports, Days of the week)[*Resources:*](file:///T%3A%5CModern%20Languages%5CNon-Euro%20%26%20Russian%20Langs%5CResources%5CChinese%5CKS3%5CJinbu%201%20-%20Year%207%5CYear%207%5CUnit%203) *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 2 and 3* **Artsmark*** Calligraphy for new characters
* Chinese New Year celebration activities: paper cutting and traditional lantern making

**Task- based Project- Learning Chinese through technology** | Assessment:MYP Listening and Reading assessmentsMYP writing assessment – My hobbies**Week 15**Review Dates and Birthday, new words: 年，新年，〇 (二〇一七年)， 今天，明天，昨天，快乐，生日快乐Learn the Chinese birthday song**Week 16**Hobbies 1: 爱好，听音乐，上网，看书，买东西，我的爱好是…, 我爸爸/妈妈/哥哥/姐姐/弟弟/妹妹的爱好是…**Week 17** Hobbies 2: 喜欢，不喜欢，看电影，看电视，玩儿滑板，玩儿电脑游戏，做，你喜欢做什么？The use of 也 **Week 18**Sports: 运动，游泳，跑步，打篮球，踢足球，打网球，打乒乓球，打板球，最， 我最喜欢…The use of 会**Week 19**Days of the week and related activities: 星期，星期一…日, 你星期…做什么？The word order of using time phrases: Person + time + activity**Week 20** Revision and termly Assessments |
| **Term 4** **Feb – April****7 weeks (21-27)****21 main lessons of 50 mins****7 after school sessions of 90 mins** | **Jinbu 1 Unit 4 – School***(Subjects, Telling the time, Using plural pronouns and sentence structure with time phrases, Nationality)*[*Resources:*](file:///%5C%5Cdgb-sr-003.dartfordgrammar.internal%5CRMStaff%5Cstaff%20resources%5CModern%20Languages%5CChinese%5CKS3%5C7L1%208L2%20PKT%26NFS%5CUnit%204) *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 4***Artsmark- Roleplay in the drama room ( drama performance in the group of 2: two people talk about their hobbies)****Task- based Project- school timetable and description**  | Assessment:MYP writing assessment – 10 sentences translation from English into characters and PinyinMYP Speaking assessment – Questions and answers based on Unit 4**Week 21**Term 3 assessments feedback**Week 22**Role play – (two people meet first time and talk about their hobbies)School 1: 课，英文，中文，法文，德文，数学，音乐，地理，科学，历史，体育，你喜欢…课吗？你喜欢不喜欢…课? The use of 最 and 最不**Week 23**School 2: 学，我星期…有…课The use of 因为The use of 很+adj. XX课很好玩儿**Week 24** Time: 点，几点，分，现在，现在几点，半，上午，下午，晚上The word order of time: Day + AM/PM +o’clockThe use of 节**Week 25**My timetable lesson: 上学，放学，吃，早饭，午饭，晚饭Consolidate The word order of time: Person + Day + AM/PM +o’clock + Activities**Week 26**My class: 们，我们，你们，他/她们，班，男学生，女学生，中国，英国，德国，法国The use of 多少个Consolidate the use of 因为**Week 27** Revision and Speaking assessment |
| **Term 5****Apr – May****5 weeks (28-32)****12 main lessons of 50 mins****4 after school sessions of 90 mins****WEEK 32 – EXAMS- off timetable** | **Jinbu 1 Unit 5 – Food and drink + END OF YEAR EXAMS**Prepare speaking exams to take place during lessons. Prepare revision for reading, listening and writing exams. [*Resources:*](file:///%5C%5Cdgb-sr-003.dartfordgrammar.internal%5CRMStaff%5Cstaff%20resources%5CModern%20Languages%5CChinese%5CKS3%5C7L1%208L2%20PKT%26NFS%5CUnit%205)  *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 5***Artsmark- Traditional Chinese food for different festivals****Task- based Project- design your own Chinese target language help sheet**  | Assessment:End of Year 7 Listening and Speaking exams (conducted during lesson time)End of Year 7 Reading and Writing exams (completed off timetable)**Week 28**Term 4 writing assessment and feedback**Week 29**Food and drink 1: 鸡蛋，面包，面条，米饭，水果，比萨饼，吃，你最喜欢/最不喜欢吃什么？为什么？Food and drink 2: 喝，水，咖啡，茶，果汁，牛奶；好吃/喝我最喜欢吃…，因为很好吃**Week 30**Chinese food:　炒面，炒饭，蛋炒饭，包子，饺子 Chinese festivals: 春节，端午节，中秋节**Week 31**Daily meals: 牛肉，鸡肉，羊肉，猪肉，肯德基，麦当劳，汉堡，菜，早饭，午饭，晚饭Structure: 我早/午/晚 饭吃…**Week 32**Off timetable (End of Year 7 exams for all subjects)Start the Speaking hurdle test |
| **Term 6****Jun – Jul****6 and half weeks (33-39)****WEEK 34 – Creativity week- off timetable** | **Jinbu 1 Unit 5 – Food and drink +****MEP hurdle tests**Exam review and target setting.Completion of Unit 5.End of Year project work.[*Resources:*](file:///%5C%5Cdgb-sr-003.dartfordgrammar.internal%5CRMStaff%5Cstaff%20resources%5CModern%20Languages%5CChinese%5CKS3%5C7L1%208L2%20PKT%26NFS%5CUnit%205)  *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 5***Artsmark- Prepare for the end of Year Showcase Evening*** **Introduce Chinese dragon and culture**

**Project: - MEP intensive learning days (2 days)*** **Role play (**Drama performance in groups of 3. Ordering food at a restaurant (conducted in theatre hall, with props and filmed**)**
 | Assessment:MEP hurdle tests (four skills)**Week 33**Completion of the Speaking, Writing, Listening and Reading hurdle tests**Week 34 (School’s Creativity week)**Off timetableThursday and Friday: MEP intensive learning days**Week 35**Exam review and target setting**Week 36**At a restaurant: 菜，巧克力，冰淇淋，饭馆，碗，杯，可乐，请给我，我要…, 谢谢**Week 37**Consolidate the words for ‘at a restaurant’ and film the drama performance **Week 38**Introduce Chinese dragonEnd of Year Showcase Evening**Week 39**Chinese poetry session |