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| Week | Content coverage/ key questions | Learning outcomes | Activities/exercises | Handouts / resources |
| MICHAELMAS TERM | | | | |
| Week 1 & 2: Year 7 Induction Programme | | | | |
| 3 | **Basic greetings; Introduction to China; Chinese Characters (pictograms)**  **Pinyin; Numbers**  **Character strokes; Numbers calligraphy writing**  **Numbers; Abacus** | * Be able to greet the teacher and classmates in Chinese * Culture: Be able to understand and talk about where China is, population, Chinese language, Chinese zodiac, One Child Policy, concepts such as “face” and “guanxi” and key cultural differences * Characters: Understand the way in which characters have evolved and learn to recognise pictures in characters * Understand what pinyin is: initials, finals, tones * Be able to say and read numbers 1-99 in Chinese * Culture: Understand which numbers are lucky/unlucky and why; learn how to use an abacus * Be able to write the 8 basic strokes * Understand general rules for writing characters * Be able to copy numbers 1-10 with correct stroke order | * Hand out exercise books, vocabulary booklets, textbooks… * Quiz in pairs – 5 mins to answer as many questions as possible before watching the video * Introduction to China video (to answer quiz questions): <https://www.youtube.com/watch?v=uttfyD3j1KI> – go through and mark answers * Character matching exercise: looking at the way in which characters have evolved (pictures – ancient characters – modern characters) * Video on origins of Chinese characters? * Plenary – guessing Chinese characters from pictures * Practice reading initials, finals and 4 tones * Tones practice (ES1, pg. 2, 4) * Numbers PP/flashcards * Numbers song * Reveal characters * Numbers sequences * Make noise for odd number games * RIP numbers bingo * Pairs game (matching characters and numbers) * Calligraphy writing: 8 basic strokes & numbers 1-10 (Hanban teacher to help) * Name the highlighted stroke (ES1, pg. 3) * Count the strokes of each character (ES1, pg. 11) * Rainbow writing * Simple maths puzzles using numbers * Put numbers in right order (random selection 1-99) in teams – line up in correct order * Learn how to use abacus (Hanban teacher to help) * Discuss tips to learn characters (demonstrate Quizlet) | * Exercise books, vocabulary booklets, textbooks * Trackers (with marking policy) * Classroom language * Names on desks (English and Chinese) * Laminated 同学们好/老师好and registration signs 到老师/他，她不在 * ‘Introduction to China’ quiz * McGraw-Hill’s Chinese Pronunciation textbook & CD * Calligraphy material * Abacuses * Mini whiteboards * Coloured pens/pencils * Pairs game (numbers) |
| Homework: Matching exercise (looking at the way in which characters have evolved); copy characters for numbers 1-10 in vocabulary booklet and learn to recognise characters and pinyin for numbers 1-10, as well as how to read and write numbers 1-99 | | | | |
| 4 | **Review numbers; Introducing yourself; Pronunciation practice**  **Chinese characters: compounds; Pronunciation practice; Being polite; pronouns**  **Review Unit 1**  **Create cartoon strip on toondoo.com** | * Review numbers (be able to say, read & write no. 1-99 in characters) * Be able to ask someone their name and answer for yourself and others in the class (using he/she/they…) * Cultural: Understand how names are given in Chinese and what they mean * Be able to write new characters with the correct stroke order and understand the structure of characters * Understand what Chinese compounds are and be able to apply logic to deduce the meaning of unfamiliar character compounds * Be able to ask and answer how you are in Chinese * Consolidate understanding of tones, strokes and stroke order, pinyin, numbers, greetings and names * Be able to type in Chinese | * **Vocabulary test: Numbers** * PP to present new vocabulary * James Bond activity * Throw imaginary basketball and ask and answer question * Pipe cleaners characters/rainbow writing using animated characters * Complete the dialogue (ES1, pg. 16) * Listening ES1, pg. 19 * Tones practice (ES1, pg. 5, 6,7; 12) * Compounds starter – guess the meaning * Pronunciation journey: use ES1, pg. 17 * Pinyin: m, n, f, l + a, i, o * “How are you” song * Practice writing characters on mini whiteboards (animated characters) * Complete dialogue in vocabulary booklets * Newspaper Challenge: find characters in newspaper * Pairs matching exercise (numbers, greetings, pronouns) * Write sentence introducing self (hello and name) * Workbook: pg. 9, ex. 7 & 8; pg. 11 ex. 11 & 12; pg. 15 ex. 8; pg. 18 ex. 11 * Create cartoon strip with names and greetings on toondoo.com * Workbook practice test | * Chinese names for students * Vocabulary Test: Numbers * Large characters to stick around classroom * Pipe cleaners/coloured pens * McGraw-Hill’s Chinese Pronunciation textbook & CD * Pronunciation journey mats * Compounds starter * “How are you” song * Mini whiteboards * Newspapers * Toondoo.com * Photocopy practice test (workbook) |
| Homework: Copy new characters; Unit 1 practice test (workbook); prepare for Unit test | | | | |
| 5 | **Unit 1 Listening & Reading Assessment**  **Review Unit Tests; Classroom language**  **Months/dates**  **一月/十二月**  **今天几月几号**  **Days of the week**  **星期一/星期天**  **今天星期几？**  **（昨天/明天）** | * Be able to identify WWW & EBI from Unit 1 tests * Understand and be able to use key classroom language * Be able to name, read, understand and write 12 months of the year * Cultural: Be aware of differences western/lunar calendar * Be able to ask and answer when your birthday is * Be able to ask and answer question about dates orally using today/tomorrow/yesterday * Be able to read, say, write and comprehend Chinese words for days of the week * Ask and answer (orally & written) what day it is today (yesterday/tomorrow) * Understand how to give dates in Chinese and be able to translate dates into English and Chinese characters | * Unit 1 Listening & Reading assessments * Starter: correct Unit Tests & complete self-assessment form * Classroom language matching exercise * “Confucius Says” game * Classroom language dice game * Drill months of the year using PP (make reference to Chinese lunar calendar) * Sing “Months of the year” song * Pairs game (months) * Practice writing on mini whiteboard * BINGO/RIP * Stand in order of birthday months * Whiteboard challenge (months and dates translation into English & Chinese characters) * Sing days of the week to tune of Frere Jacques * Pairs game (days of the week) * Practice writing new characters on mini whiteboard * Question and answer quick-fire (day today/yesterday/ tomorrow) – could use PP with Chinese festivals * Drill question & answer to ask about dates | * Unit 1 Listening & Reading assessments (photocopy); Listening CD * Classroom language matching exercise * Self-assessment form * Pairs game (month and days of the week) |
| Homework: Copy new characters; Learn to write and recognise characters for months of the year and days of the week, as well as full sentences; translation practice in exercise books | | | | |
| 6 | **Review months/dates/days of the week in Chinese; give a full date with the year**  年  **Chinese characters: radicals; Pronunciation Practice**  **Review dates; Giving age in Chinese**  **出生， 生日，在**  **Age; Pronunciation practice**  **多大，几岁，了** | * Understand how to give the year in Chinese and be able to translate dates in full (orally and written) with the year * Be able to distinguish between j, q, x * Understand and be able to identify common Chinese radicals Be able to understand and use a Chinese calendar to find key dates * Be able to talk and write about when you were born and when your birthday is * Understand birthday traditions in China * Understand when to use 多大/几岁when asking about age and be able to ask and answer questions about own and age of others * Be able to distinguish between zh, ch, sh, r | * **Vocabulary test: months, dates, days** * Workbook: pg. 30, ex. 11; pg. 31, ex. 14 * Workbook pg. 32, ex. 15 * Listening ES1 pg. 26 * Speaking practice ES1, pg. 27 ex. 6 * Workbook: pg. 35, ex. 20 & 21 * Dialogues ES1 pg. 29, ex. 10 * Verbal tennis * Pinyin j, q, x listening practice – ex. 4, pg. 25 * Pronunciation journey using pg. 28, ex. 9 * Radicals matching exercise * Pinyin: m, n, f, l with finals ai and ao; an and ang * Extension: ES1 pg. 31, ex. 2 * Speaking practice ES1, pg. 30, ex. 1 * ES1, pg. 32 ex. 4 * Practice writing new characters on mini whiteboard * Re-arrange sentences * Sing “Happy Birthday” in Chinese * Listening ES1 pg. 35 * Speaking ES1, pg. 36 * Copy new characters (animated) * Write dialogue about someone else in the class asking and answering their age * Pinyin: ES1, pg. 31, ex. 3 * Tones: ES1, pg. 34, ex. 8; pg. 37, ex. 11 * Listening ES1, pg. 37 ex. 10 | * Vocabulary Test * Radicals matching exercise * McGraw-Hill’s Chinese Pronunciation textbook & CD |
| Homework: Copy & learn new characters | | | | |
| 7 | **Review dates, birthdays and year of birth**  **Telephone numbers**  家，电话，号码，多少  **Where live; Question words in Chinese**  住，在，哪儿， 北京，伦敦  **Review Unit 2** | * Consolidate understanding of new vocabulary and structures * Understand how to ask and give telephone number (orally) * Be able to create & write dialogue in Chinese giving basic introduction (name, age, telephone number) * Be able to ask and answer where you and others live (orally) * Understand key question words and how to use them * Be able to write a short paragraph about yourself or a friend (name, year you were born, birthday, age, where you live, telephone number) * Be able to understand and respond to key questions * Consolidate understanding of Unit 2 | * Create fictitious ID card (name, age, year of birth, birthday) then swap and complete questionnaire * Workbook: pg. 39, ex. 8; pg. 40, ex. 10; pg. 42, ex. 14; pg. 44, ex. 18 * Text 1 (pg. 38) as class (numbers given as individual digits, 1 read as ‘yao’) * Speaking practice, ES1 pg. 39 * Create dialogue with partner & perform to class (ex. 3, pg. 40) * Swap & peer assess toondoo cartoons * PP where live, ES1, Text 2 (pg. 42) * Oral practice (pairs) – ex. 9, pg. 44 * Listening exercise – ex. 10, pg. 45 * Unit 2 Question & Answer matching cards * Question words & exercise in vocabulary booklets * Practice writing new characters on mini whiteboard * Writing exercise in vocabulary booklets * Peer assess writing work * Card chain | * Example ID card * Questionnaires * Unit 2 Question & Answer matching cards * Card chain |
| Homework: Copy & learn new characters; revise for Unit tests | | | | |
| **HALF TERM** | | | | |
| 1 | **Prepare for Unit 2 tests: writing & speaking**  **Prepare for Unit 2 tests: speaking & reading**  **Prepare for Unit 2 tests: reading & listening**  **Unit 2 Test: Speaking in pairs (revise/use Go Chinese – Hanban teacher to help)** | * Consolidate understanding of Unit 2 * Speaking tests | * Correct writing draft * Discuss techniques to learn writing * Write and record answers to speaking questions * Peer assess speaking work * Workbook: pg. 58, ex. 1, 3; pg. 59, ex. 6 & 7; pg. 60, ex. 9; pg. 61, ex. 11 & 12 * Pronunciation Journey * GoChinese (show students how to use it) | * Pronunciation Journey mats * Computer room; recording device |
| 2 | **Unit 2 Test: Reading (Speaking cont. if need be; revise for writing)**  **Unit 2 Test: Listening & Writing**  **Review Unit Tests; Family**  爸爸，哥哥，妈妈，姐姐，弟弟，妹妹  **Family**  有，没有，吗，口 | * Unit 2 Reading (revise for Writing) * Unit 2 Listening & Writing * Be able to identify WWW & EBI from Unit 1 tests * Be able to read and say key vocabulary for family members * Be able to give full sentences orally about own/imaginary family (age, date of birth…) * Cultural: Understand some of the differences & similarities Chinese/western families * Be able to use have/have not to talk about who is in your own/imaginary family * Be able to ask and answer questions orally about family members * Understand how to use measure word口to talk about family members * Be able to give full sentences about different families orally * Be able to introduce orally and understand a description of a family | * Unit tests * Correct Unit Tests & complete self-assessment forms * PP family members * Listening ES1, pg. 47, ex. 1 & 2 * Pairs game * Cultural element: traditional family/single child policy (BBC learning zone/BBC China stories) * Illustrate family vocabulary to help remember key characters * Copy characters on mini whiteboard using animated characters * Listening Text 1 (pg. 46) * Speaking practice pg. 48 * Random numbers * Label a family picture and introduce for them to draw picture on mini whiteboard (include some names, ages, date of birth…) | * Unit tests * Self-assessment forms * Pairs game * Family pictures |
| Homework: Copy & learn to read and write family members and key words to introduce family; translation in vocabulary booklet | | | | |
| 3 | **Family; Pronunciation Practice**  **Family**  这，那，是，谁  **Self-introduction**  中学，小学，年级  **Self-introduction; Pronunciation Practice**  哪国，中国，美国，人，一半是 | * Be able to write a short paragraph about family, giving as much detail as possible * Be able to ask who someone is and answer (orally & written) * Understand and give self-introductions (including year group) orally and written * Understand and give self-introductions (including nationality) orally | * **Vocabulary test – family members** * Write up description from last lesson * Peer assess writing * Tones: listening 7, pg. 52 * Pronunciation Journey (use pg. 52) * Family word-search starter * Listening ES1, pg. 50 * Speaking practice pg. 51 * Copy new characters on mini whiteboards * Write dialogues pg. 53 * Card chain * Translation vocabulary booklet * Workbook pg. 70, ex. 17 * Text 1 (pg. 54) * Oral practice (pairs) – ex. 1, pg. 55 * Read and correct common mistakes in self-introduction * Write own self-introduction paragraph * Re-arrange sentences (workbook pg. 75, ex. 6) * Tones: listening pg. 56, ex. 2 * Listening ES1, pg. 59 * Find someone who… * Pinyin: b, p and a, ai, ao, an, ang | * Vocabulary Test - Family * Family pictures * Pronunciation Journey mats * Family word-search starter * Mini whiteboards * Card chain * Find someone who… * McGraw-Hill’s Chinese Pronunciation textbook & CD |
| Homework: Copy & Learn Self-introduction & Nationality characters and key sentences; vocabulary booklet exercises pg. 24 | | | | |
| 4 | **Self-introduction**  **Jobs**  工作，老师，商人，护士，医生，秘书，经理，司机  **Jobs**  **Jobs** | * Consolidate understanding of nationality vocabulary and sentence structure * Be able to write self-introduction in characters (type on the computer) * Be able to say and read key jobs in Chinese * Understand the structure used when talking about jobs * Be able to ask and answer questions about the jobs people (i.e. family members) do * Consolidate new vocabulary * Be able to write a description of someone in characters with name, age, date of birth, nationality, where they live, job, telephone number… | * **Vocabulary test – Self-introduction (including nationality)** * Battleships (nationality) * Workbook pg. 81 (draft bullet points then type) * Peer assess writing * PP key jobs * RIP Bingo * Find someone who… (full sentences with job, nationality, self-introduction) * Listening Text 1, ES1 pg. 62 * Speaking pg. 67 * Pairs matching game (jobs) * James Bond (jobs/nationality) * Character writing on mini whiteboards (animated characters) * Use picture cards to write description/create imaginary business card for self and introduce to partner (orally) * Jobs word search/sentence re-order * Write full description (based on picture card) * Peer assess writing * Card chain | * Vocabulary test – Self Introduction * Battleships * Computer room * Find someone who… * Pairs (jobs) * Picture cards * Card chain |
| Homework: Learn to recognise job vocabulary, complete translation & copy characters | | | | |
| 5 | **Jobs; Question words**  也，呢  **Jobs; Pronunciation Practice**  **Review Unit 3: Writing**  **Review Unit 3: Listening & Speaking** | * Understand the difference between 你爸爸工作吗？／你爸爸做什么工作？ * Understand use of 也 and 呢 in passage * Understand and be able to use key question words (pg. 67) * Consolidate understanding of new vocabulary and structures | * **Vocabulary Test – Jobs** * Listening Text 2, ES1 pg. 66 * Workbook pg. 85: Ex. 7 * Reading 20, Workbook pg. 91 * Matching q & a (Unit 3) * Question words: pg. 67, ex. 8 * Re-arrange sentences (Workbook pg. 96) * Tones, pg. 64 * Pinyin: d, t and a, ai, ao, an, ang * Get students to write out key characters, then cut radicals and see if they can combine radicals and components * BINGO/noughts & crosses * Random numbers * Gap fill (Workbook pg. 97) * Essay writing (Workbook, pg. 97) * Peer assess essay * Listening, ex. 9, pg. 68 * Listening, ex. 12, pg. 69 * In pairs, prepare answers to speaking questions | * Vocabulary test – jobs * Matching questions & answers * Re-arrange sentences * McGraw-Hill’s Chinese Pronunciation textbook & CD * BINGO |
| Homework: Record speaking interviews (use as speaking test); revise for Unit tests | | | | |
| 6 | **Review Unit 3: Reading**  **Unit 3: Reading test**  **Unit 3: Listening & Writing tests**  **Review Unit 3 Tests; Time**  点，零，分，刻，半，两 | * Consolidate understanding of new vocabulary and structures * Be able to identify WWW & EBI from Unit 3 tests * Be able to read and say the time in Chinese orally, with prompts * Listen to and understand different times * Be able to ask and answer what time it is * Be able to listen to and understand different times, including minutes to the hour * Be able to read and recognise key time characters | * Workbook, pg. 94, ex. 3 * Review question words * Go Chinese * Unit Tests * Peer assess writing Correct Unit Tests & complete self-assessment forms * PP/Flashcards/giant clock to present time words * Oral practice (pairs) – ex. 1, pg. 71 * Listening exercise – ex. 4, pg. 72 * BINGO | * Computer Room * Unit tests * Self-assessment forms * Giant clock * Flashcards |
| Homework: Copy & Learn Time characters; Create flashcards & Chinese clock | | | | |
| 7 | **Time**  现在，表，差  **Time; Pronunciation Practice; Question Words**  **Time Phrases**  早上，上午，中午，下午，晚上  **Time; Pronunciation Practice** | * Be able to write key time characters with the correct word order * Understand how the day is divided into 5 phases in Chinese * Be able to say, read and write the time, specifying the time of day | * Workbook, pg. 100, ex. 4 (write the time in exercise book) * Use flashcards/Chinese clock to test partner * Text 2, ES1 pg. 74 * Speaking practice pg. 75 * Listening ex. 10, pg. 76 * Copy characters on mini whiteboard * Workbook pg. 101, ex. 7 * **Vocabulary Test - Time** * Vowels & tones, pg. 71 * Pinyin revision, pg. 77 * Speaking practice, pg. 77 * ES1, pg. 72, ex. 3 * Workbook pg. 100, ex. 5 * Workbook pg. 102, ex. 10 * Workbook pg. 104, ex. 13 * Workbook pg. 106, ex. 19 * PP (times of the day) * Speaking practice, pg. 80 * RIP/BINGO * Copy characters on mini whiteboard/write on back * Workbook pg. 111, ex. 7 * Whiteboard challenge (Time & Time Phrases) * Tones: pg. 81, ex. 6 * Pinyin: g, k, h and a, ai, ao, an, ang * Workbook, pg. 113, ex. 12 * Listening ES1, pg. 83, ex. 8 * Card chain | * Mini whiteboard * Vocabulary Test – Time * McGraw-Hill’s Chinese Pronunciation textbook & CD * Card chain |
| Homework: Complete Time exercises in vocabulary booklet; Copy & Learn Time Phrases | | | | |
| **CHRISTMAS HOLIDAYS** | | | | |
| 1 (start back partway through this week) | **Time & Daily Routine**  起床，吃早饭，上学，上课，放学，睡觉 | * Be able to say and read key ‘daily routine’ words in Chinese * Understand structure used to talk about time and daily routine; be able to translate sentences into English * Give complete sentences (orally) to describe daily routine | * Whiteboard challenge (Time) * PP to present ‘daily routine’ vocab * Workbook pg. 115, ex. 15 * In pairs, read & translate text 2 (pg. 82) * Oral practice (ex. 1, pg. 83) * Order Daily Routine phrases | * Daily routine phrases to re-order |
| Homework: Copy Daily Routine characters & Make flashcards | | | | |
| 2 | **Time & Daily Routine**  **Time & Daily Routine**  **Time & Daily Routine**  **Time & Daily Routine; Pronunciation Practice** | * Be able to write sentences about Daily Routine in characters with the correct word order * Be able to recognise characters and confidently read/translate sentences about daily routine into Chinese/English (orally & written) | * Gap fill/translation sheet * Copy characters on mini whiteboard * Translation: vocabulary booklet * Speaking practice pg. 84, ex. 9 * Listening pg. 84, ex. 10 * Card chain * Whiteboard Challenge (Daily Routine) * Battleships * Create mini story board about daily routine * Find hidden characters starter * Write questions about daily routine, swap story board and answer for partner * Workbook pg. 117, ex. 20 * Find someone who… * Pinyin: z, zh and a, ai, ao, an, ang | * Gap fill/translation sheet * Mini whiteboards * Card chain * Battleships * Find someone who… * McGraw-Hill’s Chinese Pronunciation textbook & CD |
| Homework: Finish story board; Learn to read and write Daily Routine characters and full sentences | | | | |
| 3 | **Daily Routine; Transport**  开车，上班，走路，每天，坐，校车  **Transport**  怎么  **Transport**  **Transport; Pronunciation Practice** | * Be able to say and read different modes of transport * Understand the structure used to talk about taking transport to a place * Revise to/from school * Learn how to say “go to work” * Ask and answer questions about transport * Be able to write full sentences talking about transport, including times and places * Consolidate knowledge of key transport words and sentence pattern * Consolidate knowledge of key words & sentence patterns | * **Vocabulary Test – Time & Daily Routine** * PP/Flashcards to present transport vocabulary * RIP/BINGO * Text 1, pg. 86 * Speaking practice pairs, pg. 87 * Matching exercise, pg. 88 * Battleships * Workbook, pg. 121, ex. 5 * Pairs matching game * Text 2, pg. 90 * Interview classmates * Listening pg. 92, ex. 7 * Speaking practice, pg. 95 * Questions (orally) pg. 95 * Re-arrange sentences * Copy characters on mini whiteboards * Write full description using picture prompts * Peer assess writing * Pronunciation Journey, using pg. 88 * Pinyin & Tones, pg. 89 * Card chain | * Vocabulary Test – Time & Daily Routine * Battleships * Re-arrange sentences * Mini whiteboards * Picture prompts * Pronunciation Journey * Card chain |
| Homework: Copy & Learn Transport Vocabulary; Complete exercises in vocabulary booklet | | | | |
| 4 | **Chinese New Year Special Lesson (Hanban teacher to help)**  **Chinese New Year Special Lesson (Hanban teacher to help)**  **Review Unit 4**  **Review Unit 4; Pronunciation Practice; Prepare for Listening & Speaking Exam** | * Understand the main traditions associated with Chinese New Year * Be able to wish someone a Happy New Year in Chinese * Consolidate understanding of key vocabulary and structures | * **Vocabulary Test – Transport (full sentences)** * Chinese New Year videos/quizzes * Watch news clips * Calligraphy writing (duilian) * Create own hongbao/lanterns * Make Chinese New Year card * Go Chinese/Quizlet * Post-it questions (speaking practice) * Answer speaking paper questions and practice in pairs * Pronunciation Journey (use test) | * Chinese New Year material * Computer Room * Post-its * Pronunciation Journey |
| Homework: Create Chinese New Year book for Primary Schools; Prepare for Unit Tests (Speaking) | | | | |
| 5 | **Review Unit 4: Prepare for Writing Exam**  **Review Unit 4: Prepare for Reading Exam**  **Unit 4 Listening & Speaking Tests (revise for Writing & Reading/use Go Chinese – Hanban teacher to help supervise)**  **Unit 4 Listening & Speaking Tests (revise for Writing & Reading/use Go Chinese – Hanban teacher to help supervise** | * Consolidate understanding of key vocabulary and structures * Unit Tests | * Whiteboard Challenge * Write essay (Workbook, pg. 133) * Peer assess writing * Practice speaking questions * Re-arrange sentences (based on workbook, pg. 132) * Workbook pg. 130-133 (ex. 1, 2, 4, 5, 7, 9) * Unit 4: Matching Q & A | * Re-arrange sentences * Unit 4 Q & A * Computer Room * Recording equipment |
| Homework: Revise for Reading & Writing Unit tests | | | | |
| 6 | **Unit 4 Reading Test (revise for Writing)**  **Unit 4 Writing Test; Pronunciation Practice**  **Review Unit 4 Tests; Colours; Beijing Opera**  **Colours** | * Consolidate understanding of key vocabulary and structures * Unit Tests * Be able to identify WWW & EBI from Unit 4 Tests * Be able to say and read colours in Chinese * Be able to say what colours you/family members like and don’t like * Understand what Beijing Opera is and the significance of different colours * Be able to write full sentences in Chinese about the colours you/family members like and don’t like | * Unit Tests * Pinyin: s, sh, r and a, ai, ao, an, ang * Correct tests & complete self-assessment * PP/Flashcards to present colours (use Chinese Opera masks) * Beijing Opera * Text 1, pg. 96 * Colours word search * Find someone who… * Copy characters on mini whiteboards * Write paragraph about colours (use Text 2, pg. 96 as model) * Peer assess writing * Listening, pg. 98 * Noughts & Crosses | * Unit 4 Tests * McGraw-Hill’s Chinese Pronunciation textbook & CD * Self-reflection forms * Chinese Opera Masks * Colours word search * Find someone who… * Mini whiteboards |
| Homework: Copy & Learn Colours characters; Complete exercises in vocabulary booklet | | | | |
| 7 | **Colours**  **Colours: Create Beijing Opera Mask (Hanban teacher to help)**  **Colours: Create Beijing Opera Mask (Hanban teacher to help)**  **Colours; Pronunciation Practice**  的 | * Understand how to use adjectives in Chinese * Be able to describe the colour of transport (orally & written) | * **Vocabulary Test – Colours** * Pairs matching exercise * Battleships * Listening ex. 10, pg. 103 * Design Beijing Opera Mask * Create Beijing Opera Mask * Describe mask in Chinese * Record students wearing mask and describing them * Speaking practice, pg. 97 * Workbook pg. 139, ex. 10 * Tones: pg. 97 * Initials with finals: o, u, ou | * Vocabulary Test * Pairs matching * Battleships * Opera masks and paint * Cameras |
| Homework: Write descriptions of transport using 的 (pg. 97); Workbook pg. 145 | | | | |
| **HALF TERM** | | | | |
| 1 | **Colours; Pronunciation Practice**  **Clothes**  **Clothes**  **Clothes** | * Consolidate knowledge key vocabulary/sentence patterns * Be able to say and read clothes vocabulary * Listen and understand clothes and colours * Say what clothes you/family members like and don’t like (including colours) * Say what you are wearing/not wearing * Be able to say and read extra clothes vocabulary * Be able to write a description of what people are wearing (clothes and colours) | * Spot the mistake (Workbook, pg. 144, ex. 20) * Make sentences (Workbook pg. 140, ex. 13) * Practice exercises using 的 * Initials with finals e, ei * Present vocab using PP/realia/flashcards * Speaking practice, pg. 105 * Listening, Text 1, pg. 104 * Listening pg. 109 * Speaking practice, pg. 109 * Re-arrange sentences (clothes and colours) * PP/realia to present extra clothes vocabulary * Workbook pg. 153, ex. 12 * Copy characters on mini whiteboard (animation characters) * Write sentences describing pictures on pg. 109 * Listening, pg. 111 * Spot the Mistakes (Workbook pg. 156, ex. 19) * Reading Comprehension (Workbook pg. 157, ex. 20) * Write description of person * Peer assess writing | * McGraw-Hill’s Chinese Pronunciation textbook & CD * Flashcards, clothes * Re-arrange sentences * Mini whiteboards |
| Homework: Copy & Learn Clothes vocabulary (review colours); Complete exercises in vocabulary booklet | | | | |
| 2 | **Clothes; Pronunciation Practice**  **Body Parts**  眼睛，鼻子，耳朵，嘴巴，手，腿，脚  **Body Parts & adjectives**  大，小，长，得，矮，高，头发  **Body Parts & adjectives** | * Consolidate knowledge clothes vocabulary/key structures * Understand traditional dress in China * Be able to say and read body parts in Chinese with prompts * Be able to describe body parts using adjectives and understand sentence structure (orally) * Read/listen & understand sentences describing appearance * Be able to write a description of someone using the correct order for body parts and adjectives | * **Vocabulary Test – Clothes** * Clothes pairs game * What’s missing game * Pictures/video clips of traditional dress * Initials with e, eng * PP/flashcards to present vocabulary * Workbook pg. 160, ex. 3 * Confucius Says… * Heads, shoulders, knees and toes song * Pairs matching game * BINGO * PP to present adjectives and sentence structure * Workbook pg. 161, ex. 5 * Speaking practice, pg. 115 * Text 2, pg. 118 * Speaking practice pg. 119 * Copy body parts and adjectives on mini whiteboard (animated characters) * Workbook pg. 165 (describe pictures) * Listening pg. 121 * Listening pg. 123 * Verbal Tennis | * Vocabulary Test – Clothes * Clothes pairs game * Realia * McGraw-Hill’s Chinese Pronunciation textbook & CD |
| Homework: Copy & Learn Body Parts and Adjectives; Complete exercises in vocabulary booklet | | | | |
| 3 | **Body Parts & Adjectives**  **Body Parts & Adjectives; Pronunciation**  **Unit 5 Revision: Listening & Speaking**  **Unit 5 Revision: Reading**  **(MEW on visit)** | * Consolidate understanding of body parts and adjectives | * **Vocabulary Test – Body Parts & Adjectives** * Design body book & label with body parts and description * Reading Comprehension (Workbook pg. 169) * Essay Writing (prepare for Unit 5 test) * Peer assess writing * Pinyin & tones: pg. 116 * Pronunciation Journey (use test as model) * Prepare interview in pairs using speaking questions * Workbook pg. 172-175 (ex. 4, 5, 6, 7, 8, 9, 10, 11) * Unit 5 question match | * Vocabulary Test * Paper for book * Unit 5 Question match |
| Homework: Prepare for Unit tests | | | | |
| 4 | **Unit 5 Revision (Go Chinese/Quizlet)**  **Unit 5 Tests: Reading**  **Unit 5 Tests: Listening & Writing**  **Unit 5 Tests: Practice & Record interview; play to class & peer assess**  **(MEW on visit)** | * Consolidate understanding of body parts and adjectives |  | * Unit Tests * Recording Equipment |
|  | | | | |
| 5 | **Literature Module – Taught by Hanban teacher 4 lessons** | * Develop linguistic and cultural understanding |  |  |
| Homework: as set by Hanban teacher | | | | |
| 6 | **Review Unit 5 Tests; Pronunciation Practice; Countries, Languages**  去过，没去过，国家，会，说，语言  **Countries, Languages**  **Countries, Languages**  **Countries, languages**  在，跟，学 | * Be able to identify WWW & EBI in Unit 5 Tests & Complete self-assessment forms * Be able to say, and read key country names * Understand & be able to use 去过/没去过 (talk about countries you and family members have/have not been to) * Listen and understand which countries people have/have not been to * Be able to ask questions about which countries people have been to * Write full sentences saying which countries you/family members have been/not been to * Understand & be able to use 会 * Be able to ask and answer what languages you speak orally * Be able to read and understand sentences about languages people speak * Write full sentences about languages you/others can speak with correct word order * Understand (read and listen) structure to talk about languages you study at school/speak at home | * Complete self-assessment forms * Initials & I, ia, iao * PP, realia (flags etc.) to present country names * ES2, Text 1 (pg. 1) * Speaking ex. 1 (pg. 2) – full sentences using去过/没去过 * Workbook pg. 4, ex. 10 * Listening pg. 4, ex. 5 * Q & A as class * Find someone who… * Copy characters on mini whiteboard (animated characters) * Workbook pg. 2, ex. 3 * Write mini paragraph about countries * Pairs match (countries) * PP to present languages * Interview partner (pg. 5, ex. 7) * Copy characters on mini whiteboard * Workbook pg. 3, ex. 7 * Workbook pg. 4, ex. 8 * Reading comprehension, pg. 5, ex. 11 * Write sentences about languages you/family members speak * Whiteboard challenge (countries and languages) * Text 2, pg. 6 * Matching questions and answers, pg. 7 * Workbook pg. 7, ex. 15 * Workbook pg. 9, ex. 20 * Listening pg. 7, ex. 10 * Write sentence about languages you study at school/speak at home | * McGraw-Hill’s * Self-assessment forms * Realia * Find someone who.. |
| Homework: Copy & Learn countries and languages & complete exercises in vocabulary booklet | | | | |
| **EASTER** | | | | |
| 1 | **Countries, Languages**  **Countries, Languages; Pronunciation Practice**  **School subjects**  **School subjects; Pronunciation Practice** | * Consolidate understanding of countries and languages vocabulary and sentence structure * Write a short paragraph about the countries you/family members have been to & the languages you study at school and speak at home * Be able to say and read school subjects * Talk about which subjects you like/don’t like * Write a short paragraph about which subjects you study & which subjects you like/don’t like | * **Vocabulary Test – Countries & Languages** * Guess countries, pg. 9 * Speaking practice, pg. 9 * Essay writing (Workbook pg. 9) * Peer assess writing * Word search (Workbook pg. 8) * Pinyin: pg. 3 * Initials and ie, iou * Card chain * BINGO * PP/Flashcards to present new vocabulary * RIP * Speaking practice pg. 2 * Text 2, pg. 15 * Find someone who… * Speaking practice, pg. 16 * Pairs match * Copy characters on mini whiteboard (animated characters) * Write a short paragraph about which subjects you study & which subjects you like/don’t like * Peer assess writing * Interview classmates (pg. 17) * Pronunciation Journey (pg. 12) | * Word search * McGraw-Hill’s * Find someone who… * Pairs match |
| Homework: Copy & Learn characters for school subjects; complete exercises in vocabulary booklet | | | | |
| 2 | **School subjects**  有的，还有  **School subjects**  **School subjects (review)**  **Chinese schools** | * Confidently understand & be able to use有的/还有 * Ask & answer questions about nationality/country/ language/subjects/class at school * Understand the similarities and differences between Chinese & UK schools | * **Vocabulary Test – School Subjects** * Speaking gap fill exercise (A & B) Chinese student timetable * Text 1, pg. 10 * Pg. 11, ex. 1 (translate into English and match pictures) * Ex. 4, pg. 13 * Workbook pg. 13, ex. 7 * Ex. 5, pg. 13 * Listening 6, pg. 14 * Workbook pg. 18, ex. 19 * Role play (textbook pg. 19) * Re-arrange sentences (Workbook pg. 19, ex. 21) * Listening pg. 19, ex. 13 * “A day in the life of me” (Workbook pg. 19) * Peer assess writing * Video clips/skype with China/research project on Chinese schools * Card chain | * Gap fill (timetable) * Video clips/skype |
| Homework: Learn to recognise & write opinions and additional school vocabulary | | | | |
| 3 | **School; Pronunciation Practice; Making telephone calls**  **Making telephone calls**  **Making telephone calls**  **Making telephone calls** | * Understand and be able to have a short phone conversation in Chinese * Understand meaning of 坐一坐 etc, and be able to use appropriately * Understand and be able to use 知道/不知道 | * **Vocabulary Test – Opinions, additional School vocabulary** * Initials and ian, iang * Tones: pg. 22 * Text 1, pg. 20 * Speaking practice, pg. 21 ex. 1 * Listening ex. 6, pg. 24 * Speaking practice (role play), pg. 24 * Put phone conversation in order * Matching exercise, pg. 22 * Copy key characters on mini whiteboard (animated characters) * Workbook pg. 23 * Text 2, pg. 25 * Dialogues pg. 26 * Workbook pg. 22 * Ex. 4, pg. 23 * Create and perform role plays (pg. 27) – peer assess * Listening pg. 28 * Workbook pg. 24, ex. 10 * Ex. 13, pg. 28 * Workbook ex. 14, pg. 26 * Interview classmates, pg. 29 * Translation (workbook pg. 27) | * McGraw-Hill’s |
| Homework: Copy & learn phone call vocabulary (listening) & complete exercises in vocabulary booklet | | | | |
| 4 | **Unit 1 Review; Pronunciation Practice**  **Unit 1 Review**  **Unit 1: Prepare for Listening & Speaking Tests**  **Unit 1: Prepare for Reading & Writing Tests** | * Consolidate understanding of key vocabulary and structures | * **Vocabulary test – making phone calls (listening/speaking)** * Re-arrange sentences (Workbook, pg. 28) * Match questions and answers * Workbook pg. 29, ex. 23 * Initials & in, ing * Unit 1 Test (Workbook pg. 32-35): ex. 1, 2, 3, 4, 5, 6, 10, 11 * Card chain | * McGraw-Hill’s |
| Homework: Prepare for Unit Tests | | | | |
| 5 | **Unit 1 Speaking (use Go Chinese)**  **Unit 1 Listening & Speaking (revise for Writing/Reading)**  **Unit 1 Writing**  **Unit 1 Reading** | * Consolidate understanding of key vocabulary and structures |  |  |
|  | | | | |
| 6 | **Review Unit Tests; Weather**  **Weather; Pronunciation Practice**  **Weather**  **Weather** | * Be able to identify WWW & EBI in Unit 1 Tests * Be able to say and read key weather words * Understand structure for giving weather and be able to talk about the weather today/yesterday/tomorrow with prompts * Be able to understand a simple weather forecast and talk about the weather in different cities * Be able to write about the weather in different cities | * Correct tests & complete self-assessment form * PP/flashcards to present new vocabulary * BINGO/RIP * Text 1, pg. 30 * Battleships (weather) * Matching, ex. 1, pg. 31 * Pairs matching game * Speaking 4, pg. 32 * Listening 6, pg. 33 * Speaking 5, pg. 33 * Pronunciation Journey (pg. 32) * Matching exercise, pg. 36 * Copy weather characters onto mini whiteboards (animated characters) * Describe pictures (pg. 34) * Dialogue in pairs (pg. 37) * Listening pg. 38 * Matching questions & answers (pg. 39) * Create own weather forecast using picture prompts * Verbal Tennis | * Self-assessment * Battleships * Pairs * McGraw-Hill’s * Picture prompts |
| Homework: Copy & Learn key weather vocabulary; complete exercises in vocabulary booklet | | | | |
| 7 | **Weather**  **Weather**  **Seasons**  **Seasons; Pronunciation Practice** | * Consolidate understanding of key weather vocabulary and structures * Be able to say and read 4 seasons * Understand structure to talk about weather in different cities in different seasons * Be able to talk about weather in different cities in different seasons * Write about weather in different seasons | * **Vocabulary Test – Weather** * Record weather forecasts in groups * Watch & peer assess Weather forecasts * Answer questions (Workbook pg. 45) * Card chain * Essay writing (Workbook pg. 45) * PP to present new vocabulary * BINGO (weather and seasons) * Text 1, pg. 40 * Matching pg. 41 * Listening, pg. 42 * Describe pictures orally * Workbook ex. 2, pg. 47 * Re-arrange sentences (Workbook ex. 6, pg. 48) * Correct mistakes (Workbook, pg. 49) * Write about weather in a given city in different seasons (with picture prompts) * Peer assess writing * Tones: pg. 42 | * Cameras * Card chain |
| Homework: Copy characters & Learn seasons | | | | |
| **HALF TERM** | | | | |
| **1 & 2 Ebblinghem Visit** | | | | |
| 3 | **Seasons**  **Seasons**  **Seasons**  **Seasons** | * Be able to speak and write about the weather in different seasons in different cities | * **Vocabulary Test – Seasons** * Text 2, pg. 45 * Speaking practice, pg. 46 * Listening pg. 47 * Reading comprehension (Workbook, pg. 49) * Make sentences (Workbook pg. 50) * Writing, pg. 48 * Match questions and answers (Workbook pg. 53) * Card chain * Re-arrange sentences (Workbook pg. 54) * Answer questions (Workbook, pg. 54) * Research city of choice online and make bullet points to answer questions pg. 49 * Create poster about city in Chinese |  |
| Homework: Finish poster | | | | |
| 4 | **Sickness; Pronunciation Practice**  **Sickness**  **Sickness**  **Sickness; Pronunciation Practice** | * Understand the differences between Chinese and Western medicine * Be able to say and read symptom vocabulary * Be able to ask and answer questions in Dr role play with minimal prompts * Be able to write about illnesses in Chinese using correct word order | * Review body parts (matching exercise) * Write body parts (Workbook pg. 57) * Video clip: Dr in China * Text 1, pg. 50 * Matching exercise: symptoms * Initials and iong * Look up extra words (Workbook pg. 58) * Speaking practice, ex. 4 (pg. 52) * Listening, ex. 8 pg. 53 * Translation into English (Workbook pg. 59, ex. 7) * Listening, Workbook pg. 57 * Give sentence with body part and symptom (pick from hat) * Re-arrange sentences (Workbook pg. 64) * Text 2, pg. 55 * Role play using cue cards * Perform and peer assess role play * Draw pictures for descriptions (pg. 59) * Copy key characters on mini whiteboard (animated) * Create own mini storyboard * Initials and u, ua, uo; uai, ui | * Matching exercises * Role play cue cards |
| Homework: Finish mini storyboard | | | | |
| 5 | **Sickness; Pronunciation Practice**  **Sickness**  **Review Unit 2; Pronunciation Practice**  **Review Unit 2** | * Be able to write full description of illness in Chinese * Consolidate understanding of key vocabulary and structures | * Translation (Workbook pg. 65) * Essay writing (Workbook pg. 65) * Peer assess writing * Initials and uan, uang; un, ueng, ong * Unit 2 Test (Workbook pg. 68-71): ex. 1, 2, 6, 7, 8, 9 * Initials and U, ue; Uan, un; -r finals * Go Chinese |  |
| Homework: Research in preparation for Film & History Project | | | | |
| 6 | **Film & History Project** | * Develop linguistic and cultural understanding |  |  |