|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Content coverage/key questions | Learning outcomes | Activities/exercises  | Handouts / resources |
| MICHAELMAS TERM |
| Week 1 & 2: Year 7 Induction Programme |
| 3 | **Basic greetings; Introduction to China; Chinese Characters (pictograms)****Pinyin; Numbers****Character strokes; Numbers calligraphy writing****Numbers; Abacus** | * Be able to greet the teacher and classmates in Chinese
* Culture: Be able to understand and talk about where China is, population, Chinese language, Chinese zodiac, One Child Policy, concepts such as “face” and “guanxi” and key cultural differences
* Characters: Understand the way in which characters have evolved and learn to recognise pictures in characters
* Understand what pinyin is: initials, finals, tones
* Be able to say and read numbers 1-99 in Chinese
* Culture: Understand which numbers are lucky/unlucky and why; learn how to use an abacus
* Be able to write the 8 basic strokes
* Understand general rules for writing characters
* Be able to copy numbers 1-10 with correct stroke order
 | * Hand out exercise books, vocabulary booklets, textbooks…
* Quiz in pairs – 5 mins to answer as many questions as possible before watching the video
* Introduction to China video (to answer quiz questions): <https://www.youtube.com/watch?v=uttfyD3j1KI> – go through and mark answers
* Character matching exercise: looking at the way in which characters have evolved (pictures – ancient characters – modern characters)
* Video on origins of Chinese characters?
* Plenary – guessing Chinese characters from pictures
* Practice reading initials, finals and 4 tones
* Tones practice (ES1, pg. 2, 4)
* Numbers PP/flashcards
* Numbers song
* Reveal characters
* Numbers sequences
* Make noise for odd number games
* RIP numbers bingo
* Pairs game (matching characters and numbers)
* Calligraphy writing: 8 basic strokes & numbers 1-10 (Hanban teacher to help)
* Name the highlighted stroke (ES1, pg. 3)
* Count the strokes of each character (ES1, pg. 11)
* Rainbow writing
* Simple maths puzzles using numbers
* Put numbers in right order (random selection 1-99) in teams – line up in correct order
* Learn how to use abacus (Hanban teacher to help)
* Discuss tips to learn characters (demonstrate Quizlet)
 | * Exercise books, vocabulary booklets, textbooks
* Trackers (with marking policy)
* Classroom language
* Names on desks (English and Chinese)
* Laminated 同学们好/老师好and registration signs 到老师/他，她不在
* ‘Introduction to China’ quiz
* McGraw-Hill’s Chinese Pronunciation textbook & CD
* Calligraphy material
* Abacuses
* Mini whiteboards
* Coloured pens/pencils
* Pairs game (numbers)
 |
| Homework: Matching exercise (looking at the way in which characters have evolved); copy characters for numbers 1-10 in vocabulary booklet and learn to recognise characters and pinyin for numbers 1-10, as well as how to read and write numbers 1-99 |
| 4 | **Review numbers; Introducing yourself; Pronunciation practice****Chinese characters: compounds; Pronunciation practice; Being polite; pronouns****Review Unit 1****Create cartoon strip on toondoo.com** | * Review numbers (be able to say, read & write no. 1-99 in characters)
* Be able to ask someone their name and answer for yourself and others in the class (using he/she/they…)
* Cultural: Understand how names are given in Chinese and what they mean
* Be able to write new characters with the correct stroke order and understand the structure of characters
* Understand what Chinese compounds are and be able to apply logic to deduce the meaning of unfamiliar character compounds
* Be able to ask and answer how you are in Chinese
* Consolidate understanding of tones, strokes and stroke order, pinyin, numbers, greetings and names
* Be able to type in Chinese
 | * **Vocabulary test: Numbers**
* PP to present new vocabulary
* James Bond activity
* Throw imaginary basketball and ask and answer question
* Pipe cleaners characters/rainbow writing using animated characters
* Complete the dialogue (ES1, pg. 16)
* Listening ES1, pg. 19
* Tones practice (ES1, pg. 5, 6,7; 12)
* Compounds starter – guess the meaning
* Pronunciation journey: use ES1, pg. 17
* Pinyin: m, n, f, l + a, i, o
* “How are you” song
* Practice writing characters on mini whiteboards (animated characters)
* Complete dialogue in vocabulary booklets
* Newspaper Challenge: find characters in newspaper
* Pairs matching exercise (numbers, greetings, pronouns)
* Write sentence introducing self (hello and name)
* Workbook: pg. 9, ex. 7 & 8; pg. 11 ex. 11 & 12; pg. 15 ex. 8; pg. 18 ex. 11
* Create cartoon strip with names and greetings on toondoo.com
* Workbook practice test
 | * Chinese names for students
* Vocabulary Test: Numbers
* Large characters to stick around classroom
* Pipe cleaners/coloured pens
* McGraw-Hill’s Chinese Pronunciation textbook & CD
* Pronunciation journey mats
* Compounds starter
* “How are you” song
* Mini whiteboards
* Newspapers
* Toondoo.com
* Photocopy practice test (workbook)
 |
| Homework: Copy new characters; Unit 1 practice test (workbook); prepare for Unit test |
| 5 | **Unit 1 Listening & Reading Assessment****Review Unit Tests; Classroom language****Months/dates****一月/十二月****今天几月几号****Days of the week** **星期一/星期天** **今天星期几？****（昨天/明天）** | * Be able to identify WWW & EBI from Unit 1 tests
* Understand and be able to use key classroom language
* Be able to name, read, understand and write 12 months of the year
* Cultural: Be aware of differences western/lunar calendar
* Be able to ask and answer when your birthday is
* Be able to ask and answer question about dates orally using today/tomorrow/yesterday
* Be able to read, say, write and comprehend Chinese words for days of the week
* Ask and answer (orally & written) what day it is today (yesterday/tomorrow)
* Understand how to give dates in Chinese and be able to translate dates into English and Chinese characters
 | * Unit 1 Listening & Reading assessments
* Starter: correct Unit Tests & complete self-assessment form
* Classroom language matching exercise
* “Confucius Says” game
* Classroom language dice game
* Drill months of the year using PP (make reference to Chinese lunar calendar)
* Sing “Months of the year” song
* Pairs game (months)
* Practice writing on mini whiteboard
* BINGO/RIP
* Stand in order of birthday months
* Whiteboard challenge (months and dates translation into English & Chinese characters)
* Sing days of the week to tune of Frere Jacques
* Pairs game (days of the week)
* Practice writing new characters on mini whiteboard
* Question and answer quick-fire (day today/yesterday/ tomorrow) – could use PP with Chinese festivals
* Drill question & answer to ask about dates
 | * Unit 1 Listening & Reading assessments (photocopy); Listening CD
* Classroom language matching exercise
* Self-assessment form
* Pairs game (month and days of the week)
 |
| Homework: Copy new characters; Learn to write and recognise characters for months of the year and days of the week, as well as full sentences; translation practice in exercise books |
| 6 | **Review months/dates/days of the week in Chinese; give a full date with the year**年 **Chinese characters: radicals; Pronunciation Practice** **Review dates; Giving age in Chinese** **出生， 生日，在****Age; Pronunciation practice****多大，几岁，了** | * Understand how to give the year in Chinese and be able to translate dates in full (orally and written) with the year
* Be able to distinguish between j, q, x
* Understand and be able to identify common Chinese radicals Be able to understand and use a Chinese calendar to find key dates
* Be able to talk and write about when you were born and when your birthday is
* Understand birthday traditions in China
* Understand when to use 多大/几岁when asking about age and be able to ask and answer questions about own and age of others
* Be able to distinguish between zh, ch, sh, r
 | * **Vocabulary test: months, dates, days**
* Workbook: pg. 30, ex. 11; pg. 31, ex. 14
* Workbook pg. 32, ex. 15
* Listening ES1 pg. 26
* Speaking practice ES1, pg. 27 ex. 6
* Workbook: pg. 35, ex. 20 & 21
* Dialogues ES1 pg. 29, ex. 10
* Verbal tennis
* Pinyin j, q, x listening practice – ex. 4, pg. 25
* Pronunciation journey using pg. 28, ex. 9
* Radicals matching exercise
* Pinyin: m, n, f, l with finals ai and ao; an and ang
* Extension: ES1 pg. 31, ex. 2
* Speaking practice ES1, pg. 30, ex. 1
* ES1, pg. 32 ex. 4
* Practice writing new characters on mini whiteboard
* Re-arrange sentences
* Sing “Happy Birthday” in Chinese
* Listening ES1 pg. 35
* Speaking ES1, pg. 36
* Copy new characters (animated)
* Write dialogue about someone else in the class asking and answering their age
* Pinyin: ES1, pg. 31, ex. 3
* Tones: ES1, pg. 34, ex. 8; pg. 37, ex. 11
* Listening ES1, pg. 37 ex. 10
 | * Vocabulary Test
* Radicals matching exercise
* McGraw-Hill’s Chinese Pronunciation textbook & CD
 |
| Homework: Copy & learn new characters |
| 7 | **Review dates, birthdays and year of birth****Telephone numbers**家，电话，号码，多少**Where live; Question words in Chinese**住，在，哪儿， 北京，伦敦**Review Unit 2** | * Consolidate understanding of new vocabulary and structures
* Understand how to ask and give telephone number (orally)
* Be able to create & write dialogue in Chinese giving basic introduction (name, age, telephone number)
* Be able to ask and answer where you and others live (orally)
* Understand key question words and how to use them
* Be able to write a short paragraph about yourself or a friend (name, year you were born, birthday, age, where you live, telephone number)
* Be able to understand and respond to key questions
* Consolidate understanding of Unit 2
 | * Create fictitious ID card (name, age, year of birth, birthday) then swap and complete questionnaire
* Workbook: pg. 39, ex. 8; pg. 40, ex. 10; pg. 42, ex. 14; pg. 44, ex. 18
* Text 1 (pg. 38) as class (numbers given as individual digits, 1 read as ‘yao’)
* Speaking practice, ES1 pg. 39
* Create dialogue with partner & perform to class (ex. 3, pg. 40)
* Swap & peer assess toondoo cartoons
* PP where live, ES1, Text 2 (pg. 42)
* Oral practice (pairs) – ex. 9, pg. 44
* Listening exercise – ex. 10, pg. 45
* Unit 2 Question & Answer matching cards
* Question words & exercise in vocabulary booklets
* Practice writing new characters on mini whiteboard
* Writing exercise in vocabulary booklets
* Peer assess writing work
* Card chain
 | * Example ID card
* Questionnaires
* Unit 2 Question & Answer matching cards
* Card chain
 |
| Homework: Copy & learn new characters; revise for Unit tests |
| **HALF TERM** |
| 1 | **Prepare for Unit 2 tests: writing & speaking****Prepare for Unit 2 tests: speaking & reading****Prepare for Unit 2 tests: reading & listening** **Unit 2 Test: Speaking in pairs (revise/use Go Chinese – Hanban teacher to help)** | * Consolidate understanding of Unit 2
* Speaking tests
 | * Correct writing draft
* Discuss techniques to learn writing
* Write and record answers to speaking questions
* Peer assess speaking work
* Workbook: pg. 58, ex. 1, 3; pg. 59, ex. 6 & 7; pg. 60, ex. 9; pg. 61, ex. 11 & 12
* Pronunciation Journey
* GoChinese (show students how to use it)
 | * Pronunciation Journey mats
* Computer room; recording device
 |
| 2 | **Unit 2 Test: Reading (Speaking cont. if need be; revise for writing)****Unit 2 Test: Listening & Writing****Review Unit Tests; Family** 爸爸，哥哥，妈妈，姐姐，弟弟，妹妹**Family**有，没有，吗，口 | * Unit 2 Reading (revise for Writing)
* Unit 2 Listening & Writing
* Be able to identify WWW & EBI from Unit 1 tests
* Be able to read and say key vocabulary for family members
* Be able to give full sentences orally about own/imaginary family (age, date of birth…)
* Cultural: Understand some of the differences & similarities Chinese/western families
* Be able to use have/have not to talk about who is in your own/imaginary family
* Be able to ask and answer questions orally about family members
* Understand how to use measure word口to talk about family members
* Be able to give full sentences about different families orally
* Be able to introduce orally and understand a description of a family
 | * Unit tests
* Correct Unit Tests & complete self-assessment forms
* PP family members
* Listening ES1, pg. 47, ex. 1 & 2
* Pairs game
* Cultural element: traditional family/single child policy (BBC learning zone/BBC China stories)
* Illustrate family vocabulary to help remember key characters
* Copy characters on mini whiteboard using animated characters
* Listening Text 1 (pg. 46)
* Speaking practice pg. 48
* Random numbers
* Label a family picture and introduce for them to draw picture on mini whiteboard (include some names, ages, date of birth…)
 | * Unit tests
* Self-assessment forms
* Pairs game
* Family pictures
 |
| Homework: Copy & learn to read and write family members and key words to introduce family; translation in vocabulary booklet |
| 3 | **Family; Pronunciation Practice****Family**这，那，是，谁**Self-introduction**中学，小学，年级**Self-introduction; Pronunciation Practice**哪国，中国，美国，人，一半是 | * Be able to write a short paragraph about family, giving as much detail as possible
* Be able to ask who someone is and answer (orally & written)
* Understand and give self-introductions (including year group) orally and written
* Understand and give self-introductions (including nationality) orally
 | * **Vocabulary test – family members**
* Write up description from last lesson
* Peer assess writing
* Tones: listening 7, pg. 52
* Pronunciation Journey (use pg. 52)
* Family word-search starter
* Listening ES1, pg. 50
* Speaking practice pg. 51
* Copy new characters on mini whiteboards
* Write dialogues pg. 53
* Card chain
* Translation vocabulary booklet
* Workbook pg. 70, ex. 17
* Text 1 (pg. 54)
* Oral practice (pairs) – ex. 1, pg. 55
* Read and correct common mistakes in self-introduction
* Write own self-introduction paragraph
* Re-arrange sentences (workbook pg. 75, ex. 6)
* Tones: listening pg. 56, ex. 2
* Listening ES1, pg. 59
* Find someone who…
* Pinyin: b, p and a, ai, ao, an, ang
 | * Vocabulary Test - Family
* Family pictures
* Pronunciation Journey mats
* Family word-search starter
* Mini whiteboards
* Card chain
* Find someone who…
* McGraw-Hill’s Chinese Pronunciation textbook & CD
 |
| Homework: Copy & Learn Self-introduction & Nationality characters and key sentences; vocabulary booklet exercises pg. 24 |
| 4 | **Self-introduction****Jobs**工作，老师，商人，护士，医生，秘书，经理，司机**Jobs****Jobs** | * Consolidate understanding of nationality vocabulary and sentence structure
* Be able to write self-introduction in characters (type on the computer)
* Be able to say and read key jobs in Chinese
* Understand the structure used when talking about jobs
* Be able to ask and answer questions about the jobs people (i.e. family members) do
* Consolidate new vocabulary
* Be able to write a description of someone in characters with name, age, date of birth, nationality, where they live, job, telephone number…
 | * **Vocabulary test – Self-introduction (including nationality)**
* Battleships (nationality)
* Workbook pg. 81 (draft bullet points then type)
* Peer assess writing
* PP key jobs
* RIP Bingo
* Find someone who… (full sentences with job, nationality, self-introduction)
* Listening Text 1, ES1 pg. 62
* Speaking pg. 67
* Pairs matching game (jobs)
* James Bond (jobs/nationality)
* Character writing on mini whiteboards (animated characters)
* Use picture cards to write description/create imaginary business card for self and introduce to partner (orally)
* Jobs word search/sentence re-order
* Write full description (based on picture card)
* Peer assess writing
* Card chain
 | * Vocabulary test – Self Introduction
* Battleships
* Computer room
* Find someone who…
* Pairs (jobs)
* Picture cards
* Card chain
 |
| Homework: Learn to recognise job vocabulary, complete translation & copy characters |
| 5 | **Jobs; Question words**也，呢**Jobs; Pronunciation Practice****Review Unit 3: Writing** **Review Unit 3: Listening & Speaking** | * Understand the difference between 你爸爸工作吗？／你爸爸做什么工作？
* Understand use of 也 and 呢 in passage
* Understand and be able to use key question words (pg. 67)
* Consolidate understanding of new vocabulary and structures
 | * **Vocabulary Test – Jobs**
* Listening Text 2, ES1 pg. 66
* Workbook pg. 85: Ex. 7
* Reading 20, Workbook pg. 91
* Matching q & a (Unit 3)
* Question words: pg. 67, ex. 8
* Re-arrange sentences (Workbook pg. 96)
* Tones, pg. 64
* Pinyin: d, t and a, ai, ao, an, ang
* Get students to write out key characters, then cut radicals and see if they can combine radicals and components
* BINGO/noughts & crosses
* Random numbers
* Gap fill (Workbook pg. 97)
* Essay writing (Workbook, pg. 97)
* Peer assess essay
* Listening, ex. 9, pg. 68
* Listening, ex. 12, pg. 69
* In pairs, prepare answers to speaking questions
 | * Vocabulary test – jobs
* Matching questions & answers
* Re-arrange sentences
* McGraw-Hill’s Chinese Pronunciation textbook & CD
* BINGO
 |
| Homework: Record speaking interviews (use as speaking test); revise for Unit tests |
| 6 | **Review Unit 3: Reading****Unit 3: Reading test****Unit 3: Listening & Writing tests****Review Unit 3 Tests; Time**点，零，分，刻，半，两 | * Consolidate understanding of new vocabulary and structures
* Be able to identify WWW & EBI from Unit 3 tests
* Be able to read and say the time in Chinese orally, with prompts
* Listen to and understand different times
* Be able to ask and answer what time it is
* Be able to listen to and understand different times, including minutes to the hour
* Be able to read and recognise key time characters
 | * Workbook, pg. 94, ex. 3
* Review question words
* Go Chinese
* Unit Tests
* Peer assess writing Correct Unit Tests & complete self-assessment forms
* PP/Flashcards/giant clock to present time words
* Oral practice (pairs) – ex. 1, pg. 71
* Listening exercise – ex. 4, pg. 72
* BINGO
 | * Computer Room
* Unit tests
* Self-assessment forms
* Giant clock
* Flashcards
 |
| Homework: Copy & Learn Time characters; Create flashcards & Chinese clock |
| 7 | **Time**现在，表，差**Time; Pronunciation Practice; Question Words****Time Phrases**早上，上午，中午，下午，晚上**Time; Pronunciation Practice** | * Be able to write key time characters with the correct word order
* Understand how the day is divided into 5 phases in Chinese
* Be able to say, read and write the time, specifying the time of day
 | * Workbook, pg. 100, ex. 4 (write the time in exercise book)
* Use flashcards/Chinese clock to test partner
* Text 2, ES1 pg. 74
* Speaking practice pg. 75
* Listening ex. 10, pg. 76
* Copy characters on mini whiteboard
* Workbook pg. 101, ex. 7
* **Vocabulary Test - Time**
* Vowels & tones, pg. 71
* Pinyin revision, pg. 77
* Speaking practice, pg. 77
* ES1, pg. 72, ex. 3
* Workbook pg. 100, ex. 5
* Workbook pg. 102, ex. 10
* Workbook pg. 104, ex. 13
* Workbook pg. 106, ex. 19
* PP (times of the day)
* Speaking practice, pg. 80
* RIP/BINGO
* Copy characters on mini whiteboard/write on back
* Workbook pg. 111, ex. 7
* Whiteboard challenge (Time & Time Phrases)
* Tones: pg. 81, ex. 6
* Pinyin: g, k, h and a, ai, ao, an, ang
* Workbook, pg. 113, ex. 12
* Listening ES1, pg. 83, ex. 8
* Card chain
 | * Mini whiteboard
* Vocabulary Test – Time
* McGraw-Hill’s Chinese Pronunciation textbook & CD
* Card chain
 |
| Homework: Complete Time exercises in vocabulary booklet; Copy & Learn Time Phrases |
| **CHRISTMAS HOLIDAYS** |
| 1 (start back partway through this week) | **Time & Daily Routine**起床，吃早饭，上学，上课，放学，睡觉 | * Be able to say and read key ‘daily routine’ words in Chinese
* Understand structure used to talk about time and daily routine; be able to translate sentences into English
* Give complete sentences (orally) to describe daily routine
 | * Whiteboard challenge (Time)
* PP to present ‘daily routine’ vocab
* Workbook pg. 115, ex. 15
* In pairs, read & translate text 2 (pg. 82)
* Oral practice (ex. 1, pg. 83)
* Order Daily Routine phrases
 | * Daily routine phrases to re-order
 |
| Homework: Copy Daily Routine characters & Make flashcards |
| 2 | **Time & Daily Routine****Time & Daily Routine****Time & Daily Routine****Time & Daily Routine; Pronunciation Practice** | * Be able to write sentences about Daily Routine in characters with the correct word order
* Be able to recognise characters and confidently read/translate sentences about daily routine into Chinese/English (orally & written)
 | * Gap fill/translation sheet
* Copy characters on mini whiteboard
* Translation: vocabulary booklet
* Speaking practice pg. 84, ex. 9
* Listening pg. 84, ex. 10
* Card chain
* Whiteboard Challenge (Daily Routine)
* Battleships
* Create mini story board about daily routine
* Find hidden characters starter
* Write questions about daily routine, swap story board and answer for partner
* Workbook pg. 117, ex. 20
* Find someone who…
* Pinyin: z, zh and a, ai, ao, an, ang
 | * Gap fill/translation sheet
* Mini whiteboards
* Card chain
* Battleships
* Find someone who…
* McGraw-Hill’s Chinese Pronunciation textbook & CD
 |
| Homework: Finish story board; Learn to read and write Daily Routine characters and full sentences |
| 3 | **Daily Routine; Transport**开车，上班，走路，每天，坐，校车**Transport**怎么**Transport****Transport; Pronunciation Practice**  | * Be able to say and read different modes of transport
* Understand the structure used to talk about taking transport to a place
* Revise to/from school
* Learn how to say “go to work”
* Ask and answer questions about transport
* Be able to write full sentences talking about transport, including times and places
* Consolidate knowledge of key transport words and sentence pattern
* Consolidate knowledge of key words & sentence patterns
 | * **Vocabulary Test – Time & Daily Routine**
* PP/Flashcards to present transport vocabulary
* RIP/BINGO
* Text 1, pg. 86
* Speaking practice pairs, pg. 87
* Matching exercise, pg. 88
* Battleships
* Workbook, pg. 121, ex. 5
* Pairs matching game
* Text 2, pg. 90
* Interview classmates
* Listening pg. 92, ex. 7
* Speaking practice, pg. 95
* Questions (orally) pg. 95
* Re-arrange sentences
* Copy characters on mini whiteboards
* Write full description using picture prompts
* Peer assess writing
* Pronunciation Journey, using pg. 88
* Pinyin & Tones, pg. 89
* Card chain
 | * Vocabulary Test – Time & Daily Routine
* Battleships
* Re-arrange sentences
* Mini whiteboards
* Picture prompts
* Pronunciation Journey
* Card chain
 |
| Homework: Copy & Learn Transport Vocabulary; Complete exercises in vocabulary booklet |
| 4 | **Chinese New Year Special Lesson (Hanban teacher to help)****Chinese New Year Special Lesson (Hanban teacher to help)****Review Unit 4****Review Unit 4; Pronunciation Practice; Prepare for Listening & Speaking Exam** | * Understand the main traditions associated with Chinese New Year
* Be able to wish someone a Happy New Year in Chinese
* Consolidate understanding of key vocabulary and structures
 | * **Vocabulary Test – Transport (full sentences)**
* Chinese New Year videos/quizzes
* Watch news clips
* Calligraphy writing (duilian)
* Create own hongbao/lanterns
* Make Chinese New Year card
* Go Chinese/Quizlet
* Post-it questions (speaking practice)
* Answer speaking paper questions and practice in pairs
* Pronunciation Journey (use test)
 | * Chinese New Year material
* Computer Room
* Post-its
* Pronunciation Journey
 |
| Homework: Create Chinese New Year book for Primary Schools; Prepare for Unit Tests (Speaking) |
| 5 | **Review Unit 4: Prepare for Writing Exam****Review Unit 4: Prepare for Reading Exam****Unit 4 Listening & Speaking Tests (revise for Writing & Reading/use Go Chinese – Hanban teacher to help supervise)****Unit 4 Listening & Speaking Tests (revise for Writing & Reading/use Go Chinese – Hanban teacher to help supervise** | * Consolidate understanding of key vocabulary and structures
* Unit Tests
 | * Whiteboard Challenge
* Write essay (Workbook, pg. 133)
* Peer assess writing
* Practice speaking questions
* Re-arrange sentences (based on workbook, pg. 132)
* Workbook pg. 130-133 (ex. 1, 2, 4, 5, 7, 9)
* Unit 4: Matching Q & A
 | * Re-arrange sentences
* Unit 4 Q & A
* Computer Room
* Recording equipment
 |
| Homework: Revise for Reading & Writing Unit tests |
| 6 | **Unit 4 Reading Test (revise for Writing)****Unit 4 Writing Test; Pronunciation Practice****Review Unit 4 Tests; Colours; Beijing Opera****Colours** | * Consolidate understanding of key vocabulary and structures
* Unit Tests
* Be able to identify WWW & EBI from Unit 4 Tests
* Be able to say and read colours in Chinese
* Be able to say what colours you/family members like and don’t like
* Understand what Beijing Opera is and the significance of different colours
* Be able to write full sentences in Chinese about the colours you/family members like and don’t like
 | * Unit Tests
* Pinyin: s, sh, r and a, ai, ao, an, ang
* Correct tests & complete self-assessment
* PP/Flashcards to present colours (use Chinese Opera masks)
* Beijing Opera
* Text 1, pg. 96
* Colours word search
* Find someone who…
* Copy characters on mini whiteboards
* Write paragraph about colours (use Text 2, pg. 96 as model)
* Peer assess writing
* Listening, pg. 98
* Noughts & Crosses
 | * Unit 4 Tests
* McGraw-Hill’s Chinese Pronunciation textbook & CD
* Self-reflection forms
* Chinese Opera Masks
* Colours word search
* Find someone who…
* Mini whiteboards
 |
| Homework: Copy & Learn Colours characters; Complete exercises in vocabulary booklet |
| 7 | **Colours****Colours: Create Beijing Opera Mask (Hanban teacher to help)****Colours: Create Beijing Opera Mask (Hanban teacher to help)****Colours; Pronunciation Practice**的 | * Understand how to use adjectives in Chinese
* Be able to describe the colour of transport (orally & written)
 | * **Vocabulary Test – Colours**
* Pairs matching exercise
* Battleships
* Listening ex. 10, pg. 103
* Design Beijing Opera Mask
* Create Beijing Opera Mask
* Describe mask in Chinese
* Record students wearing mask and describing them
* Speaking practice, pg. 97
* Workbook pg. 139, ex. 10
* Tones: pg. 97
* Initials with finals: o, u, ou
 | * Vocabulary Test
* Pairs matching
* Battleships
* Opera masks and paint
* Cameras
 |
| Homework: Write descriptions of transport using 的 (pg. 97); Workbook pg. 145 |
| **HALF TERM** |
| 1 | **Colours; Pronunciation Practice****Clothes****Clothes****Clothes** | * Consolidate knowledge key vocabulary/sentence patterns
* Be able to say and read clothes vocabulary
* Listen and understand clothes and colours
* Say what clothes you/family members like and don’t like (including colours)
* Say what you are wearing/not wearing
* Be able to say and read extra clothes vocabulary
* Be able to write a description of what people are wearing (clothes and colours)
 | * Spot the mistake (Workbook, pg. 144, ex. 20)
* Make sentences (Workbook pg. 140, ex. 13)
* Practice exercises using 的
* Initials with finals e, ei
* Present vocab using PP/realia/flashcards
* Speaking practice, pg. 105
* Listening, Text 1, pg. 104
* Listening pg. 109
* Speaking practice, pg. 109
* Re-arrange sentences (clothes and colours)
* PP/realia to present extra clothes vocabulary
* Workbook pg. 153, ex. 12
* Copy characters on mini whiteboard (animation characters)
* Write sentences describing pictures on pg. 109
* Listening, pg. 111
* Spot the Mistakes (Workbook pg. 156, ex. 19)
* Reading Comprehension (Workbook pg. 157, ex. 20)
* Write description of person
* Peer assess writing
 | * McGraw-Hill’s Chinese Pronunciation textbook & CD
* Flashcards, clothes
* Re-arrange sentences
* Mini whiteboards
 |
| Homework: Copy & Learn Clothes vocabulary (review colours); Complete exercises in vocabulary booklet |
| 2 | **Clothes; Pronunciation Practice****Body Parts**眼睛，鼻子，耳朵，嘴巴，手，腿，脚**Body Parts & adjectives**大，小，长，得，矮，高，头发**Body Parts & adjectives** | * Consolidate knowledge clothes vocabulary/key structures
* Understand traditional dress in China
* Be able to say and read body parts in Chinese with prompts
* Be able to describe body parts using adjectives and understand sentence structure (orally)
* Read/listen & understand sentences describing appearance
* Be able to write a description of someone using the correct order for body parts and adjectives
 | * **Vocabulary Test – Clothes**
* Clothes pairs game
* What’s missing game
* Pictures/video clips of traditional dress
* Initials with e, eng
* PP/flashcards to present vocabulary
* Workbook pg. 160, ex. 3
* Confucius Says…
* Heads, shoulders, knees and toes song
* Pairs matching game
* BINGO
* PP to present adjectives and sentence structure
* Workbook pg. 161, ex. 5
* Speaking practice, pg. 115
* Text 2, pg. 118
* Speaking practice pg. 119
* Copy body parts and adjectives on mini whiteboard (animated characters)
* Workbook pg. 165 (describe pictures)
* Listening pg. 121
* Listening pg. 123
* Verbal Tennis
 | * Vocabulary Test – Clothes
* Clothes pairs game
* Realia
* McGraw-Hill’s Chinese Pronunciation textbook & CD
 |
| Homework: Copy & Learn Body Parts and Adjectives; Complete exercises in vocabulary booklet  |
| 3 | **Body Parts & Adjectives****Body Parts & Adjectives; Pronunciation****Unit 5 Revision: Listening & Speaking****Unit 5 Revision: Reading****(MEW on visit)** | * Consolidate understanding of body parts and adjectives
 | * **Vocabulary Test – Body Parts & Adjectives**
* Design body book & label with body parts and description
* Reading Comprehension (Workbook pg. 169)
* Essay Writing (prepare for Unit 5 test)
* Peer assess writing
* Pinyin & tones: pg. 116
* Pronunciation Journey (use test as model)
* Prepare interview in pairs using speaking questions
* Workbook pg. 172-175 (ex. 4, 5, 6, 7, 8, 9, 10, 11)
* Unit 5 question match
 | * Vocabulary Test
* Paper for book
* Unit 5 Question match
 |
| Homework: Prepare for Unit tests  |
| 4 | **Unit 5 Revision (Go Chinese/Quizlet)****Unit 5 Tests: Reading****Unit 5 Tests: Listening & Writing****Unit 5 Tests: Practice & Record interview; play to class & peer assess****(MEW on visit)** | * Consolidate understanding of body parts and adjectives
 |  | * Unit Tests
* Recording Equipment
 |
|  |
| 5 | **Literature Module – Taught by Hanban teacher 4 lessons**  | * Develop linguistic and cultural understanding
 |  |  |
| Homework: as set by Hanban teacher |
|  6 | **Review Unit 5 Tests; Pronunciation Practice; Countries, Languages**去过，没去过，国家，会，说，语言**Countries, Languages****Countries, Languages****Countries, languages** 在，跟，学 | * Be able to identify WWW & EBI in Unit 5 Tests & Complete self-assessment forms
* Be able to say, and read key country names
* Understand & be able to use 去过/没去过 (talk about countries you and family members have/have not been to)
* Listen and understand which countries people have/have not been to
* Be able to ask questions about which countries people have been to
* Write full sentences saying which countries you/family members have been/not been to
* Understand & be able to use 会
* Be able to ask and answer what languages you speak orally
* Be able to read and understand sentences about languages people speak
* Write full sentences about languages you/others can speak with correct word order
* Understand (read and listen) structure to talk about languages you study at school/speak at home
 | * Complete self-assessment forms
* Initials & I, ia, iao
* PP, realia (flags etc.) to present country names
* ES2, Text 1 (pg. 1)
* Speaking ex. 1 (pg. 2) – full sentences using去过/没去过
* Workbook pg. 4, ex. 10
* Listening pg. 4, ex. 5
* Q & A as class
* Find someone who…
* Copy characters on mini whiteboard (animated characters)
* Workbook pg. 2, ex. 3
* Write mini paragraph about countries
* Pairs match (countries)
* PP to present languages
* Interview partner (pg. 5, ex. 7)
* Copy characters on mini whiteboard
* Workbook pg. 3, ex. 7
* Workbook pg. 4, ex. 8
* Reading comprehension, pg. 5, ex. 11
* Write sentences about languages you/family members speak
* Whiteboard challenge (countries and languages)
* Text 2, pg. 6
* Matching questions and answers, pg. 7
* Workbook pg. 7, ex. 15
* Workbook pg. 9, ex. 20
* Listening pg. 7, ex. 10
* Write sentence about languages you study at school/speak at home
 | * McGraw-Hill’s
* Self-assessment forms
* Realia
* Find someone who..
 |
| Homework: Copy & Learn countries and languages & complete exercises in vocabulary booklet |
| **EASTER** |
| 1 | **Countries, Languages****Countries, Languages; Pronunciation Practice****School subjects****School subjects; Pronunciation Practice** | * Consolidate understanding of countries and languages vocabulary and sentence structure
* Write a short paragraph about the countries you/family members have been to & the languages you study at school and speak at home
* Be able to say and read school subjects
* Talk about which subjects you like/don’t like
* Write a short paragraph about which subjects you study & which subjects you like/don’t like
 | * **Vocabulary Test – Countries & Languages**
* Guess countries, pg. 9
* Speaking practice, pg. 9
* Essay writing (Workbook pg. 9)
* Peer assess writing
* Word search (Workbook pg. 8)
* Pinyin: pg. 3
* Initials and ie, iou
* Card chain
* BINGO
* PP/Flashcards to present new vocabulary
* RIP
* Speaking practice pg. 2
* Text 2, pg. 15
* Find someone who…
* Speaking practice, pg. 16
* Pairs match
* Copy characters on mini whiteboard (animated characters)
* Write a short paragraph about which subjects you study & which subjects you like/don’t like
* Peer assess writing
* Interview classmates (pg. 17)
* Pronunciation Journey (pg. 12)
 | * Word search
* McGraw-Hill’s
* Find someone who…
* Pairs match
 |
| Homework: Copy & Learn characters for school subjects; complete exercises in vocabulary booklet |
| 2 | **School subjects** 有的，还有**School subjects** **School subjects (review)****Chinese schools** | * Confidently understand & be able to use有的/还有
* Ask & answer questions about nationality/country/ language/subjects/class at school
* Understand the similarities and differences between Chinese & UK schools
 | * **Vocabulary Test – School Subjects**
* Speaking gap fill exercise (A & B) Chinese student timetable
* Text 1, pg. 10
* Pg. 11, ex. 1 (translate into English and match pictures)
* Ex. 4, pg. 13
* Workbook pg. 13, ex. 7
* Ex. 5, pg. 13
* Listening 6, pg. 14
* Workbook pg. 18, ex. 19
* Role play (textbook pg. 19)
* Re-arrange sentences (Workbook pg. 19, ex. 21)
* Listening pg. 19, ex. 13
* “A day in the life of me” (Workbook pg. 19)
* Peer assess writing
* Video clips/skype with China/research project on Chinese schools
* Card chain
 | * Gap fill (timetable)
* Video clips/skype
 |
| Homework: Learn to recognise & write opinions and additional school vocabulary |
| 3 | **School; Pronunciation Practice; Making telephone calls****Making telephone calls****Making telephone calls****Making telephone calls** | * Understand and be able to have a short phone conversation in Chinese
* Understand meaning of 坐一坐 etc, and be able to use appropriately
* Understand and be able to use 知道/不知道
 | * **Vocabulary Test – Opinions, additional School vocabulary**
* Initials and ian, iang
* Tones: pg. 22
* Text 1, pg. 20
* Speaking practice, pg. 21 ex. 1
* Listening ex. 6, pg. 24
* Speaking practice (role play), pg. 24
* Put phone conversation in order
* Matching exercise, pg. 22
* Copy key characters on mini whiteboard (animated characters)
* Workbook pg. 23
* Text 2, pg. 25
* Dialogues pg. 26
* Workbook pg. 22
* Ex. 4, pg. 23
* Create and perform role plays (pg. 27) – peer assess
* Listening pg. 28
* Workbook pg. 24, ex. 10
* Ex. 13, pg. 28
* Workbook ex. 14, pg. 26
* Interview classmates, pg. 29
* Translation (workbook pg. 27)
 | * McGraw-Hill’s
 |
| Homework: Copy & learn phone call vocabulary (listening) & complete exercises in vocabulary booklet |
| 4 | **Unit 1 Review; Pronunciation Practice****Unit 1 Review****Unit 1: Prepare for Listening & Speaking Tests****Unit 1: Prepare for Reading & Writing Tests** | * Consolidate understanding of key vocabulary and structures
 | * **Vocabulary test – making phone calls (listening/speaking)**
* Re-arrange sentences (Workbook, pg. 28)
* Match questions and answers
* Workbook pg. 29, ex. 23
* Initials & in, ing
* Unit 1 Test (Workbook pg. 32-35): ex. 1, 2, 3, 4, 5, 6, 10, 11
* Card chain
 | * McGraw-Hill’s
 |
| Homework: Prepare for Unit Tests |
| 5 | **Unit 1 Speaking (use Go Chinese)****Unit 1 Listening & Speaking (revise for Writing/Reading)****Unit 1 Writing****Unit 1 Reading** | * Consolidate understanding of key vocabulary and structures
 |  |  |
|  |
| 6 | **Review Unit Tests; Weather****Weather; Pronunciation Practice****Weather****Weather** | * Be able to identify WWW & EBI in Unit 1 Tests
* Be able to say and read key weather words
* Understand structure for giving weather and be able to talk about the weather today/yesterday/tomorrow with prompts
* Be able to understand a simple weather forecast and talk about the weather in different cities
* Be able to write about the weather in different cities
 | * Correct tests & complete self-assessment form
* PP/flashcards to present new vocabulary
* BINGO/RIP
* Text 1, pg. 30
* Battleships (weather)
* Matching, ex. 1, pg. 31
* Pairs matching game
* Speaking 4, pg. 32
* Listening 6, pg. 33
* Speaking 5, pg. 33
* Pronunciation Journey (pg. 32)
* Matching exercise, pg. 36
* Copy weather characters onto mini whiteboards (animated characters)
* Describe pictures (pg. 34)
* Dialogue in pairs (pg. 37)
* Listening pg. 38
* Matching questions & answers (pg. 39)
* Create own weather forecast using picture prompts
* Verbal Tennis
 | * Self-assessment
* Battleships
* Pairs
* McGraw-Hill’s
* Picture prompts
 |
| Homework: Copy & Learn key weather vocabulary; complete exercises in vocabulary booklet |
| 7 | **Weather****Weather****Seasons****Seasons; Pronunciation Practice** | * Consolidate understanding of key weather vocabulary and structures
* Be able to say and read 4 seasons
* Understand structure to talk about weather in different cities in different seasons
* Be able to talk about weather in different cities in different seasons
* Write about weather in different seasons
 | * **Vocabulary Test – Weather**
* Record weather forecasts in groups
* Watch & peer assess Weather forecasts
* Answer questions (Workbook pg. 45)
* Card chain
* Essay writing (Workbook pg. 45)
* PP to present new vocabulary
* BINGO (weather and seasons)
* Text 1, pg. 40
* Matching pg. 41
* Listening, pg. 42
* Describe pictures orally
* Workbook ex. 2, pg. 47
* Re-arrange sentences (Workbook ex. 6, pg. 48)
* Correct mistakes (Workbook, pg. 49)
* Write about weather in a given city in different seasons (with picture prompts)
* Peer assess writing
* Tones: pg. 42
 | * Cameras
* Card chain
 |
| Homework: Copy characters & Learn seasons |
| **HALF TERM** |
| **1 & 2 Ebblinghem Visit** |
| 3 | **Seasons****Seasons****Seasons****Seasons** | * Be able to speak and write about the weather in different seasons in different cities
 | * **Vocabulary Test – Seasons**
* Text 2, pg. 45
* Speaking practice, pg. 46
* Listening pg. 47
* Reading comprehension (Workbook, pg. 49)
* Make sentences (Workbook pg. 50)
* Writing, pg. 48
* Match questions and answers (Workbook pg. 53)
* Card chain
* Re-arrange sentences (Workbook pg. 54)
* Answer questions (Workbook, pg. 54)
* Research city of choice online and make bullet points to answer questions pg. 49
* Create poster about city in Chinese
 |  |
| Homework: Finish poster |
| 4 | **Sickness; Pronunciation Practice****Sickness****Sickness****Sickness; Pronunciation Practice** | * Understand the differences between Chinese and Western medicine
* Be able to say and read symptom vocabulary
* Be able to ask and answer questions in Dr role play with minimal prompts
* Be able to write about illnesses in Chinese using correct word order
 | * Review body parts (matching exercise)
* Write body parts (Workbook pg. 57)
* Video clip: Dr in China
* Text 1, pg. 50
* Matching exercise: symptoms
* Initials and iong
* Look up extra words (Workbook pg. 58)
* Speaking practice, ex. 4 (pg. 52)
* Listening, ex. 8 pg. 53
* Translation into English (Workbook pg. 59, ex. 7)
* Listening, Workbook pg. 57
* Give sentence with body part and symptom (pick from hat)
* Re-arrange sentences (Workbook pg. 64)
* Text 2, pg. 55
* Role play using cue cards
* Perform and peer assess role play
* Draw pictures for descriptions (pg. 59)
* Copy key characters on mini whiteboard (animated)
* Create own mini storyboard
* Initials and u, ua, uo; uai, ui
 | * Matching exercises
* Role play cue cards
 |
| Homework: Finish mini storyboard |
| 5 | **Sickness; Pronunciation Practice****Sickness****Review Unit 2; Pronunciation Practice****Review Unit 2** | * Be able to write full description of illness in Chinese
* Consolidate understanding of key vocabulary and structures
 | * Translation (Workbook pg. 65)
* Essay writing (Workbook pg. 65)
* Peer assess writing
* Initials and uan, uang; un, ueng, ong
* Unit 2 Test (Workbook pg. 68-71): ex. 1, 2, 6, 7, 8, 9
* Initials and U, ue; Uan, un; -r finals
* Go Chinese
 |  |
| Homework: Research in preparation for Film & History Project |
| 6 | **Film & History Project** | * Develop linguistic and cultural understanding
 |  |  |