**Mandarin Excellence Programme Year 7 Scheme of Work – Overview**

Schemes of work follow the course as set out in Jinbu 1.

Students start learning Chinese in their original language classes for 2 hours a week in 2 separate groups, with an additional of 2 30-minute morning lessons and 1-hour lunch time lesson as a whole group. The MEP programme starts in October 2017.

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| **Date** | **Content** | **Assessment / Project** |
| **Term 1**  **Oct**  Lesson time: 3 x 4 hours | **Jinbu 1 Unit 1 - Hi!**  *(Numbers, Age, Greetings, Name)* | Assessment:  Speaking assessment – self-introduction  Writing assessment |
| **Term 1**  **Nov – Dec**  Lesson time: 8 x 4 hours | **Jinbu 1 Unit 2 – Family and home**  *(Family members, Pets, Birthday, Extended family members)*  **Jinbu 1 Unit 3 – Hobbies**  (Hobbies, Opinions + more hobbies)  **MEP projects:**  **The Great Wall** (Dragon rating 1)  **Learning Chinese through Technology** (Dragon rating 1)  <https://mandarinexcellence.edublogs.org/mep-resources/year-7/>  **Artsmark**   * Calligraphy for new characters | Assessment:  speaking assessment – My Family + hobbies  writing assessment – Family tree + hobbies  Hobbies 1: 爱好，听音乐，上网，看书，买东西，我的爱好是…, 我爸爸/妈妈/哥哥/姐姐/弟弟/妹妹的爱好是… |
| **Term 2**  **Jan – Feb**  Lesson time: 5 x 4 hours | **Jinbu 1 Unit 3 – Hobbies**  (Revise hobbies, Sports, Days of the week)  **MEP project:**  Pupils’ choice of a Dragon rating 2 project  <https://mandarinexcellence.edublogs.org/mep-resources/year-7/>  **Artsmark**   * Chinese New Year celebration activities & ideas: paper cutting and traditional lantern making / helping with LSE hanban / performing at assembly | Assessment:  Listening and Reading assessments  writing assessment – My hobbies  **Week 1**  Revise last term’s lessons  **Week 2**  Hobbies 2: 喜欢，不喜欢，看电影，看电视，玩儿滑板，玩儿电脑游戏，做，你喜欢做什么？  The use of 也  **Week 3**  Sports: 运动，游泳，跑步，打篮球，踢足球，打网球，打乒乓球，打板球，最， 我最喜欢…  The use of 会  **Week 4**  Days of the week and related activities: 星期，星期一…日, 你星期…做什么？  The word order of using time phrases: Person + time + activity  **Week 5**  Revision and termly Assessments |
| **Term 2**  **Feb – April**  Lesson time: about 6 x 4 hours | **Jinbu 1 Unit 4 – School**  *(Subjects, Telling the time, Using plural pronouns and sentence structure with time phrases, Nationality)*  **MEP project:**  Pupils’ choice of a Dragon rating 2.5/3 project  <https://mandarinexcellence.edublogs.org/mep-resources/year-7/>  **Artsmark**   * Presentation of their own MEP project in as much Mandarin as possible | Assessment:  writing assessment – 10 sentences translation from English into characters and Pinyin  Speaking assessment – Questions and answers based on Unit 4  **Week 1**  Term 2 first half assessments feedback  Chose & start MEP project  **Week 2**  School 1: 课，英文，中文，法文，德文，数学，音乐，地理，科学，历史，体育，你喜欢…课吗？你喜欢不喜欢…课?  The use of 最 and 最不  School 2: 学，我星期…有…课  The use of 因为  The use of 很+adj. XX课很好玩儿  **Week 3**  Time: 点，几点，分，现在，现在几点，半，上午，下午，晚上  The word order of time: Day + AM/PM +o’clock  The use of 节  My timetable lesson: 上学，放学，吃，早饭，午饭，晚饭  Consolidate The word order of time: Person + Day + AM/PM +o’clock + Activities  **Week 4**  My class: 们，我们，你们，他/她们，班，男学生，女学生，中国，英国，德国，法国  The use of 多少个  Consolidate the use of 因为  **Week 5**  Presentation of MEP project in Mandarin – competition?  **Week 6**  Revision and Speaking assessment |
| **Term 3**  **Apr – May**  Lesson time: about 6 x 4 hours | **Jinbu 1 Unit 5 – Food and drink + END OF YEAR EXAMS**  Prepare speaking exams to take place during lessons. Prepare revision for reading, listening and writing exams.  **Artsmark**   * Traditional Chinese food for different festivals * Making Chinese dumplings   **Task- based Project**   * Design your own Chinese target language help sheet and/or * Choice of MEP project of Dragon rating 3 | Assessment:  End of Year 7 Listening and Speaking exams (conducted during lesson time)  End of Year 7 Reading and Writing exams (completed off timetable)  **Week 1**  Term 4 writing assessment and feedback  **Week 2**  Food and drink 1: 鸡蛋，面包，面条，米饭，水果，比萨饼，吃，你最喜欢/最不喜欢吃什么？为什么？  Food and drink 2: 喝，水，咖啡，茶，果汁，牛奶；好吃/喝  我最喜欢吃…，因为很好吃  **Week 3**  Chinese food:　炒面，炒饭，蛋炒饭，包子，饺子  Chinese festivals: 春节，端午节，中秋节  **Week 4**  Daily meals: 牛肉，鸡肉，羊肉，猪肉，肯德基，麦当劳，汉堡，菜，早饭，午饭，晚饭  Structure: 我早/午/晚 饭吃…  **Week 5**  Off timetable (End of Year 7 exams for all subjects)  Start the Speaking hurdle test  **Week 6**  Making Chinese dumplings |
| **Term 3**  **Jun – Jul**  Lesson time: about 7 x 4 hours | **Jinbu 1 Unit 5 – Food and drink +**  **MEP hurdle tests**  Exam review and target setting.  Completion of Unit 5.  End of Year project work.  **Artsmark:**   * Prepare for the end of Year Showcase Evening: Introduce Chinese dragon and culture * Chinese poetry appreciation   **Project: - MEP intensive learning days (2 days)**   * **Role play (**Drama performance in groups of 3. Ordering food at a restaurant (conducted in hall, with props and filmed**)** | Assessment:  MEP hurdle tests (four skills)  **Week 1**  Revision & completion of the Speaking, Writing, Listening and Reading hurdle tests  **Week 2**  MEP intensive learning days  **Week 3**  Exam review and target setting  **Week 4**  At a restaurant: 菜，巧克力，冰淇淋，饭馆，碗，杯，可乐，请给我，我要…, 谢谢  **Week 5**  Consolidate the words for ‘at a restaurant’ and film the drama performance  **Week 6**  Introduce Chinese dragon  End of Year Showcase Evening  **Week 7**  Chinese poetry session |