**Wilmington Grammar School for Girls Year 7 Scheme of Work – Overview**

Schemes of work follow the course as set out in Jinbu 1.

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| **Date** | **Content** | **Assessment / Project** | **MEP enrichment** |  |
| **Term 1 Sept** | **Pinyin Course**  Full introduction of PinYin key sounds, and behaviour of i after z,c,s,r,zh, ch, shi  Pinyin Song  Character introduction | Pupils to complete presentations on Pinyin poems in groups of 3, using WGSG website.  Pupils also to complete some key parts  Pupils to learn about pictograms and also the relevance of stroke order. |  |  |
| **Term 1**  **Oct - Nov** | **Jinbu 1 Unit 1 - Hi!**  *(Numbers, Age, Greetings, Name)*  *Resources:* | Project: Research and group presentation on 8 different cities in China.  Assessment:  MYP Writing assessment – Cartoon of introductions.  MYP Listening, reading (based on visual stimulus) assessment.  [*Resources: T:\Modern Languages\Non-Euro & Russian Langs\Resources\Chinese\KS3\Jinbu 1 - Year 7\Year 7\Unit 1\Unit Plans & Assessments*](file:///T:\Modern%20Languages\Non-Euro%20&%20Russian%20Langs\Resources\Chinese\KS3\Jinbu%201%20-%20Year%207\Year%207\Unit%201\Unit%20Plans%20&%20Assessments) | MEP Lesson 1.  Enrichment greetings (using Chinese Pod)  MEP Edmodo sign up.  Zizzle introduction.  HWK – to learn the 5 phrases for greetings and saying goodbyes.  MEP Lesson 2  Test on first set of enrichment greetings.  Introduction and practice of the second set, including Apologies./ reassurances. Homework to learn and prepare second set of greetings etc.  MEP Lesson 3.  Test on Second set of enrichment greetings/ apologies/ reassurances.  Pupils Begin the IT project. | MEP Lesson 4  Ti Jianzi. Pupils make and play with the Shuttle Cock  MEP Lesson 5  Ni jiao shenme mingzi song. Quizlet introduction of key vocabulary learned so far. Pupils join MEP group.  Self introduction from Chinese Pod.  MEP Lesson 6  Discussion of characters and pupils look at Semantic/ phonetic characters.  New phrases for asking names and surnames. Pupils practice and do roleplays in a variety of formal/ informal scenarios.  MEP Lesson 7  Quizlet and IT uses with New Words. Pupils to complete the IT project. (One week)  MEP Culture Lesson 8  Making a shrink dink of your own name in Mandarin. (Hanban Assistant)  MEP Lesson 9 Tarsia reading activity for all of the vocabulary learned so far. Welcoming a visitor. |
| **Term 2**  **Nov - January** | **Jinbu 1Unit 2 – Family and home**  *(Family members, Pets, Birthday, Extended family members)*  [*Resources:*](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%202) [*T:\Modern Languages\Non-Euro & Russian Langs\Resources\Chinese\KS3\Jinbu 1 - Year 7\Year 7\Unit 2*](file:///T:\Modern%20Languages\Non-Euro%20&%20Russian%20Langs\Resources\Chinese\KS3\Jinbu%201%20-%20Year%207\Year%207\Unit%202) | Assessment:  [MYP speaking assessment – My Family](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%202\Unit%20Plans%20&%20Assessments\Family%20Speaking%20Assessment.docx)  [MYP writing assessment – Family tree](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%202\Unit%20Plans%20&%20Assessments\Family%20Tree%20MYP%20Writing%20Assessment.docx) | MEP lesson 10. Extended Family Members – Mama de baba jiao shenme song. HWK Project for watching documentary – over 3 lessons.  MEP Lesson 11. Review of song. Culture Lesson – treasure hunt using the words for family etc.  MEP Lesson 12  Introduction of Nationalities and how to use Mei Guo Ren, Ying Guo Ren etc. Pupils practice the new symbols. | MEP Lesson 13. Pupils complete speaking roleplay discussing nationality and use of ye.  Pupils also do listening activity including saying what languages you speak and where you live.  MEP Lesson 14. Pupils to continue with listening profile activity from previous lesson, then look at how to give their own self-introduction. Use the self-intro templates.  MEP Lesson 15. Pupils perform self-introductions.  Hanzi Extension – looking at structure of certain characters. (ninben, etc.)  Pupils introduced to Chinese 12 year zodiac and current year.  Learn the words for the zodiac animals. Study the customs of the Chinese New Year.  <https://www.youtube.com/watch?v=SgyzVKYI6IY>  <https://www.youtube.com/watch?v=noiouIzjJZE>  Lesson 16. Pupils continue to perform self-introductions. Reivew of Zodiac Animals. We look at the new Year’s song.  Pupils make paper cutting to celebrate the new year and decorate the Chinese ClassRoom  Lesson 17  Introduce the colours. Pupils practice the colours and the characters for them using the pointing sheet etc. Then pupils progress to working from the pet extension sheet which uses Atantot.  Lesson 18. Dragonfly zhongguo jie. |
| **Term 3**  **Jan – Feb**  **6 weeks (15-20)**  **18 main lessons of 50 mins**  **6 after school lessons of 90 mins** | **Jinbu 1 Unit 3 – Hobbies**  (Hobbies, Opinions + more hobbies, Sports, Days of the week)  [*Resources:*](file:///T:\Modern%20Languages\Non-Euro%20&%20Russian%20Langs\Resources\Chinese\KS3\Jinbu%201%20-%20Year%207\Year%207\Unit%203) *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 2 and 3*  **Artsmark**   * Calligraphy for new characters * Chinese New Year celebration activities: paper cutting and traditional lantern making   **Task- based Project- Learning Chinese through technology** | Assessment:  MYP Listening and Reading assessments  MYP writing assessment – My hobbies  **Week 15**  Review Dates and Birthday, new words: 年，新年，〇 (二〇一七年)， 今天，明天，昨天，快乐，生日快乐  Learn the Chinese birthday song  **Week 16**  Hobbies 1: 爱好，听音乐，上网，看书，买东西，我的爱好是…, 我爸爸/妈妈/哥哥/姐姐/弟弟/妹妹的爱好是…  **Week 17**  Hobbies 2: 喜欢，不喜欢，看电影，看电视，玩儿滑板，玩儿电脑游戏，做，你喜欢做什么？  The use of 也  **Week 18**  Sports: 运动，游泳，跑步，打篮球，踢足球，打网球，打乒乓球，打板球，最， 我最喜欢…  The use of 会  **Week 19**  Days of the week and related activities: 星期，星期一…日, 你星期…做什么？  The word order of using time phrases: Person + time + activity  **Week 20**  Revision and termly Assessments | Introduce full details of the MEP Intensive training day.  Lesson 19. Introduce the new words and characters for playing the piano, sleeping etc. as well as feichang, hen, butai  Pupils complete hanlexon extra hobbies worksheet for hwk and prepare for test.  Lesson 20. Test on intensifiers. Pupils also practice the words for the extra hobbies.  Last minute details and explanations for the MEP Intensive training day. |  |
| **Term 4**  **Feb – April**  **7 weeks (21-27)**  **21 main lessons of 50 mins**  **7 after school sessions of 90 mins** | **Jinbu 1 Unit 4 – School**  *(Subjects, Telling the time, Using plural pronouns and sentence structure with time phrases, Nationality)*  [*Resources:*](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%204) *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 4*  **Artsmark- Roleplay in the drama room ( drama performance in the group of 2: two people talk about their hobbies)**  **Task- based Project- school timetable and description** | Assessment:  MYP writing assessment – 10 sentences translation from English into characters and Pinyin  MYP Speaking assessment – Questions and answers based on Unit 4  **Week 21**  Term 3 assessments feedback  **Week 22**  Role play – (two people meet first time and talk about their hobbies)  School 1: 课，英文，中文，法文，德文，数学，音乐，地理，科学，历史，体育，你喜欢…课吗？你喜欢不喜欢…课?  The use of 最 and 最不  **Week 23**  School 2: 学，我星期…有…课  The use of 因为  The use of 很+adj. XX课很好玩儿  **Week 24**  Time: 点，几点，分，现在，现在几点，半，上午，下午，晚上  The word order of time: Day + AM/PM +o’clock  The use of 节  **Week 25**  My timetable lesson: 上学，放学，吃，早饭，午饭，晚饭  Consolidate The word order of time: Person + Day + AM/PM +o’clock + Activities  **Week 26**  My class: 们，我们，你们，他/她们，班，男学生，女学生，中国，英国，德国，法国  The use of 多少个  Consolidate the use of 因为  **Week 27**  Revision and Speaking assessment |  |  |
| **Term 5**  **Apr – May**  **5 weeks (28-32)**  **12 main lessons of 50 mins**  **4 after school sessions of 90 mins**  **WEEK 32 – EXAMS- off timetable** | **Jinbu 1 Unit 5 – Food and drink + END OF YEAR EXAMS**  Prepare speaking exams to take place during lessons. Prepare revision for reading, listening and writing exams.  [*Resources:*](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%205)  *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 5*  **Artsmark- Traditional Chinese food for different festivals**  **Task- based Project- design your own Chinese target language help sheet** | Assessment:  End of Year 7 Listening and Speaking exams (conducted during lesson time)  End of Year 7 Reading and Writing exams (completed off timetable)  **Week 28**  Term 4 writing assessment and feedback  **Week 29**  Food and drink 1: 鸡蛋，面包，面条，米饭，水果，比萨饼，吃，你最喜欢/最不喜欢吃什么？为什么？  Food and drink 2: 喝，水，咖啡，茶，果汁，牛奶；好吃/喝  我最喜欢吃…，因为很好吃  **Week 30**  Chinese food:　炒面，炒饭，蛋炒饭，包子，饺子  Chinese festivals: 春节，端午节，中秋节  **Week 31**  Daily meals: 牛肉，鸡肉，羊肉，猪肉，肯德基，麦当劳，汉堡，菜，早饭，午饭，晚饭  Structure: 我早/午/晚 饭吃…  **Week 32**  Off timetable (End of Year 7 exams for all subjects)  Start the Speaking hurdle test |  |  |
| **Term 6**  **Jun – Jul**  **6 and half weeks (33-39)**  **WEEK 34 – Creativity week- off timetable** | **Jinbu 1 Unit 5 – Food and drink +**  **MEP hurdle tests**  Exam review and target setting.  Completion of Unit 5.  End of Year project work.  [*Resources:*](file:///\\dgb-sr-003.dartfordgrammar.internal\RMStaff\staff%20resources\Modern%20Languages\Chinese\KS3\7L1%208L2%20PKT&NFS\Unit%205)  *SharePoint- MFL – Department – MEL Shared Docs – Chinese – KS3 – MEP lessons – Unit 5*  **Artsmark- Prepare for the end of Year Showcase Evening**   * **Introduce Chinese dragon and culture**   **Project: - MEP intensive learning days (2 days)**   * **Role play (**Drama performance in groups of 3. Ordering food at a restaurant (conducted in theatre hall, with props and filmed**)** | Assessment:  MEP hurdle tests (four skills)  **Week 33**  Completion of the Speaking, Writing, Listening and Reading hurdle tests  **Week 34 (School’s Creativity week)**  Off timetable  Thursday and Friday: MEP intensive learning days  **Week 35**  Exam review and target setting  **Week 36**  At a restaurant: 菜，巧克力，冰淇淋，饭馆，碗，杯，可乐，请给我，我要…, 谢谢  **Week 37**  Consolidate the words for ‘at a restaurant’ and film the drama performance  **Week 38**  Introduce Chinese dragon  End of Year Showcase Evening  **Week 39**  Chinese poetry session |  |  |