**Project 8: Comic (Manhua)**

The project introduces students to a popular culture aspect of China, the role of comics or 漫画。Students create their own cartoons either based on vocabulary based on language learnt in the classroom. A more challenging task asks students to develop more of a story (scenarios are given), and key vocabulary is provided. NB using the comic strip creation website links can be fiddly, so you may prefer to encourage students to hand draw (the focus is on the language creation more than beautiful art!). This is a project that is best marked by the teacher, and would work well as collaborative assignments in pairs.

**Difficulty**



**Predicted Duration**

3hr 5 minutes

**Series Type**

Personal/Culture

|  |  |
| --- | --- |
| Key Language | |
| 漫画 màn huà | comic/cartoon/manga |
| 什么 shén me | what |
| 为什么 wèi shén me | why |
| 因为 yīn wèi | because |
| 我知道 wǒ zhī dao | I know |
| 我不知道 wǒ bù zhī dao | I don’t know |
| 我想吃 wǒ xiǎng chī | I want to eat |
| 我不想去 wǒ bù xiǎng qù | I don’t want to go |
| 不要 bú yào | don’t/ don’t want |
| 好 hǎo | alright/OK |
| 对不起 duì bù qǐ | sorry |
| 没关系 méi guān xi | don’t worry |
| 谢谢xiè xie | thank you |
| 不客气bú kè qi | you’re welcome |
| 你去哪儿？nǐ qù nǎr? | where are you going? |
| 在哪里？zài nǎ lǐ? | where is (it)? |
| 哈哈hā hā | haha, laughing out loud |
| 呵呵hē hē | hee hee, (sound of chuckling) |

|  |  |
| --- | --- |
| **Task number** | **Estimated time to complete (mins)** |
| 1 | 15 |
| 2 | 30 |
| 3 | 30 |
| 4 | 20 |
| 5 | 30 |
| 6 | 60 |
| Total time | 185 (3 hrs 5 mins) |

|  |  |
| --- | --- |
| Key Language (continued) | |
| 棒bàng | brilliant, awesome |
| 酷kù | cool |
| 真的吗？zhēn de ma? | really? |
| 真的zhēn de | (yes) really |
| 了 le | past tense usage |
| 要yào | future tense usage |
| 太…了tài…le | extremely |