

There are two sections to this test.

Section 1 (1 minute 30 seconds – 2 minutes)

Your teacher will give you up to minute 30 seconds to introduce your family in

Chinese. Your teacher will ask you 2 questions about what you have said. [20 marks]

Section 2 (1 minute 30 seconds plus 30 seconds preparation time)

Look at the picture below about Jane's family



Your teacher will ask you to:

5. Say 3 things related to the picture in Chinese
6. Answer 2 questions about it
7. Ask 2 questions about it.

[20 marks]

Section 1

To be marked out of 20

- **10 marks for communication**
- **10 marks for language**

Marks	Communication	Marks	Language
10	Communicates information successfully with little hesitation. Pronunciation and tones are clear, with few inaccuracies. Can be easily understood by the listener	10	A very accurate family introduction with a good range of vocabulary and correct sentence structure, making use of connectives.
9		9	
8	Communicates information successfully with minor prompting and/or hesitation. Pronunciation and tones are clear, despite some inaccuracies. Can be understood by the listener with minimal effort required.	8	An accurate family introduction with a range of vocabulary and sentence structures and the occasional connective
7		7	
6	Communicates most of the information requested with some prompting and hesitation. Pronunciation and tones are mostly clear enough, despite inaccuracies. Can be understood by the listener, with effort in some cases.	6	A family introduction with a few errors in vocabulary and structures and little attempt to move beyond very simple sentences
5		5	
4	Communicates some of the information requested with prompting and hesitation. Pronunciation and tones are clear in some cases. Can be understood by the listener, though effort required.	4	A family introduction with more significant errors in vocabulary and structures and little attempt to move beyond very simple sentences
3		3	
2	Communicates very little or no information relevant to the task. Pronunciation is rarely clear and there are long hesitations. Understanding requires considerable effort from the listener.	2	A very limited family introduction using single words and phrases and/or largely inaccurate sentence structure.
1		1	
0	Nothing of relevance can be understood by the listener	0	Produces no relevant language

To be marked out of 6

- 6 marks for answering questions (3 marks per question)

Marks	Marks for each question answered
3	Answer in a full sentence
2	Answer
1	Partial answer

Speaking Test Mark Scheme Section 2

To be marked out of 20

- 10 marks for communication
- 10 marks for language

Marks	Communication	Marks	Language
10	Communicates information successfully with little hesitation. Pronunciation and tones are clear, with few inaccuracies. Can be easily understood by the listener	10	Responds for the most part in simple, accurate sentences (rather than single words) with few grammatical errors. Demonstrates a connective Is able to ask a question.
9		9	Uses a good range of appropriate vocabulary.
8	Communicates information successfully with minor prompting and/or hesitation. Pronunciation and tones are clear, despite some inaccuracies. Can be understood by the listener with minimal effort required.	8	Responds for the most part in simple sentences (rather than single words) with some grammatical errors. Is able to ask a question, with some prompting.
7		7	Uses a range of appropriate vocabulary.
6	Communicates most of the information requested with some prompting and hesitation. Pronunciation and tones are mostly clear enough, despite inaccuracies. Can be understood by the listener, with effort in some cases.	6	Responds using some simple sentences and some individual words, some successfully and some with errors. Tries to ask a question. Uses appropriate vocabulary.
5		5	
4	Communicates some of the information requested with prompting and hesitation. Pronunciation and tones are clear in some cases. Can be understood	4	Responds using single words and short phrases with some errors evident. Uses some vocabulary appropriate to the task. Is unable to ask a question,

3	by the listener, though effort required.	3	
2	Communicates very little or no information relevant to the task. Pronunciation is rarely clear and there are long hesitations. Understanding requires considerable effort from the listener.	2	Attempts to repeat words or to respond using individual words with frequent errors. Does not have vocabulary appropriate to the tasks.
1		1	
0	Nothing of relevance can be understood by the listener	0	Produces no relevant language

To be marked out of 4

- **4 marks for impression**

Marks	Impression
4	Speaks without hesitation and demonstrates an excellent ability to manipulate the language, impressive for Year 7.
3	Speaks with some hesitation and demonstrates a very good ability to manipulate the language, very good for Year 7.
2	Speaks with hesitation and demonstrates a good ability to manipulate the language, good for Year 7.
1	Speaks with hesitation but nonetheless demonstrates some ability to manipulate the language, sound for Year 7.

Speaking Test Mark Sheet

Candidate number	Image assigned to candidate	Section One			Section Two			Total score
		Communication	Language	Questions answered	Communication	Language	Impression	
	A	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50



	A	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50
	B	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	C	/10	/10	/6	/10	/10	/4	/50
	A	/10	/10	/6	/10	/10	/4	/50

Mandarin Excellence Programme Year 7 Mock Writing Test.

There are three questions in this test. You have 45 minutes.

Question 1

Look at the information in Chinese about Wang Li.

Wang Li – 王力



Name:	我叫 <u>王力</u> 。
Age:	我十九岁。
Family:	我家有三口人。
Pets:	我有一只狗。

This is Eleanor.

Eleanor



Now write 3 sentences in Chinese about Eleanor in the table below. If you wish, you can make use of the sentences used to describe Wang Li.

Name:	我叫Eleanor。
Age:	
Family:	
Pets:	

[10 marks]

Question 2

Look at the picture and write 3 sentences which are related to it.



You may want to use the following words:

女
踢足球
喜欢

[15 marks]

Question 3

A Chinese student is coming to stay at your house. Write them an email to introduce your family:

Include the following information:

- the number of people in your family
- who they are
- what pets you have
- what you like doing in the evenings.

Write approximately 40-50 characters in Chinese and don't forget to greet your friend and send best wishes at the end of the email.

[25 marks]

Question 1
To be marked out of 10:

- **6 marks for communication (2 marks per sentence)**
- **4 marks for accuracy of characters and structures**

Mark	Communication - maximum of 2 for each sentence
2	Full communication with own substitutions in the given sentence patterns
1	Communication by copying in full the model given
0	No communication

Mark	Accuracy of characters and structures
4	Characters and structures accurately used
3	Characters and structures predominantly accurate
2	Some accuracy of characters and structures with more substantial errors
1	Largely inaccurate with some examples of accurate characters
0	No relevant material in Chinese characters

Question 2
To be marked out of 15:

- **9 marks for communication (3 marks for each sentence)**
- **6 marks for accuracy of characters and structures**

Mark	Communication – maximum of 3 for each sentence
3	Full communication
2	Partial communication
1	Limited communication
0	No communication

Mark	Accuracy of characters and structures
6	Characters and structures accurately used
5	Characters and structures largely accurate
4	Some accuracy of characters and structures but more errors evident
3	Some accuracy of characters and structures with more substantial errors in both characters and usage
2	Largely inaccurate - a few examples of characters accurately written
1	Isolated examples of characters accurately written
0	No relevant material in Chinese characters

A candidate writing 2 short sentences can only gain a maximum of 4 for accuracy of characters and structures.

A candidate writing 2 sentences, one of which is longer and includes a connective, can be marked as if they had written 3 sentences.

Question 3

To be marked out of 25:

- **3 marks for answering each of the bullet points (12 marks in total)**
- **3 marks for an appropriate beginning and ending to the email**
- **10 marks for characters and structure**

Mark	Communication – maximum of 3 for each bullet point
3	Full communication of each bullet point
2	Partial communication of the bullet point
1	An attempt at communication of the bullet point, which is largely incomplete
0	No communication of the bullet point

Mark	Communication – Appropriate beginning and ending
3	Appropriate beginning and ending to the email
2	Appropriate beginning or ending to the email
1	Names at the beginning and end of the email
0	No attempt to cover this requirement

Mark	Characters and structure
10/9	A good range of characters correctly written. Accurate use of simple sentence structures with connectives used. Infrequent errors.
8/7	A little more ambitious than the 5/6 band in range of characters. Accurate in use of simple structures with occasional connectives, but some more serious errors/more frequent slips.
6/5	Limited in range of characters. Control of some simple sentence structures evident.
4/3	Some simple characters written correctly. Occasional examples of accurate usage of simple sentences, but very inconsistent
2/1	Substantially inaccurate both in character writing and structures, with only isolated examples of accuracy.

Writing Test Mark Sheet

Candidate number/name	Question one		Question two		Question three			Total score
	Communication	Accuracy of characters and structures	Communication	Accuracy of characters and structures	Communication – Bullet Points	Communication – Appropriate beginning and ending	Characters and structure	
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50
	/6	/4	/9	/6	/12	/3	/10	/50