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**Difficulty**



**Predicted Duration**

4 hours 20 mins

**Series Type**

Society

Teachers’ Notes

Y9 Project: The Environment

*The environment is a key topic in your students’ learning and they will have already covered some aspects of it in their textbooks. By taking a slightly different angle – individual and small-scale actions – it’s hoped this project will not only engage their interest but also present a more positive, up-beat view of the issue. There are opportunities to learn and review key vocabulary, plus tasks that will give them up-to-the-minute news on the issue. A task about Zhuang Zi will also give them an insight into a much deeper strata of Chinese culture. In terms of grammar, there is a task based on the use of* 才 *, a tricky but vital conjunction.*

*This is a challenging project. Hopefully it will help your students understand that a key part of language learning is being able to spot familiar words in difficult texts and to use these as stepping stones to getting the ‘gist’ of its meaning.*

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| Task Number | Est. time to complete |
| Task 1: Key words and inspirational quotes | 40 mins |
| Task 2: Inspirational individuals | 30 mins |
| Task 3: TCB: Student cycles 1,300 km | 30 mins |
| Task 4: Using the word 才 | 30 mins |
| Task 5: China Dialogue | 40 mins |
| Task 6: TCB: Solving a problem at village level | 30 mins |
| Task 7: Zhuangzi | 20 mins |
| Task 8: Describing a picture | 30 mins |
| Task 9: Reviewing the project | 10 mins |
|  | 4 hours 20 minutes  |

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| Key Vocabulary |
| 知道 | zhī dào | to know |
| 容易 | róng yì | easy |
| 些 | xiē | some, a few |
| 健康 | jiàn kāng | health, healthy |
| 危机 | wēi jī | crisis |
| 罢课 | bà kè | student strike |
| 需要 | xū yào | need, want, require |
| 分钟 | fēn zhōng | minute |
| 懂 | dǒng | to understand |
| 垃圾 | lā jī | rubbish |
| 分类 | fēn lèi | classification, to sort  |